

Monday 29th March 2021

Dear Parents,

This week our focus is around Easter and spring. We are beginning to plant things in our vegetable garden and notice how are playground is changing as the weather warms up. Please keep sending in empty packaging for the home corner and craft table.

Remember to take a picture and email it to let us know what you have been up to on the weekend or how your child has helped at home, to us on either greenroom@tunstall.croydon.sch.uk, redroom@tunstall.croydon.sch.uk or twosroom@tunstall.croydon.sch.uk.

From all of the
Tunstall Staff

SHORT TERM PLANNING

WEEK 2 March 29 th - March 31 st 2021				
Core book: Oh Dear/Peace at Last				
Key interests/focus: Spring/Easter				
Key: Foundation Developing Challenge				
Children grow and develop at different times, according to their own needs and their own interests. Our planning reflects this. It is important that we play with children where they are, meeting their current needs to help them to learn.				
Curriculum areas	Learning	Activities/Resources INDOORS	Activities/Resources OUTDOORS	Ways to support the learning and key vocabulary
Personal, Social and Emotional Development 	To be able to keep play going by extending what others say. To begin to show affection for special people, maybe forming a friendship. To be able to play collaboratively with a familiar adult, for example rolling a ball backwards and forwards.	Den making/tea party Home corner – role play Technology area	Throwing/catching/rolling balls between children Chase. Parachute games and ring games	Follow your child's interest and pick up on their quest in their play, model listening to them and following on from what they say.
Physical Development 	To be able to move in a variety of ways – shuffling, rolling, jumping. To begin to experiment with moving in different ways. To notice when other children move in a different way, sometimes copying them.	- Use the family room for soft play and large space to move around.	-Obstacle course -Loose Parts play – big blocks, milk crates, planks, boxes -music, scarves, musical instruments	Have a bum shuffle race! Sit on your bottom and race across the floor only using your feet and your bottom – its much harder than you think.
Communication and Language 	To begin to be able to use talk to share their ideas and make connections. To use gestures with limited talk, i.e. 'I have' and pointing. To begin to use a variety of different types of words, for example, nouns, verbs and adjectives.	Helicopter stories – recording children's stories and act them out during the session Poems of the week Home corner	Waffles Large construction Loose parts – tyres, milk crates, planks of wood Role play around the house	Poem of the week – Mrs Bluebird Here's a nest for Mrs Bluebird. Here's a hive for Mr Bee. Here's a hole for Bunny Rabbit, And here's a little house for me.

<p>Literacy</p> 	<p>To ascribe meaning to different marks they see. To begin to understand that when they say something you make a mark on the paper. To enjoy the different marks they can make.</p>	<p>Helicopter stories – recording children’s stories Spring scavenger hunt (with different pictures)</p>	<p>Weapon license Notepads & pens Chalk on the floor</p>	<p>Paint on something different - use some tin foil with cotton buds for the paint.</p>
<p>Mathematics</p> 	<p>To count accurately in their play. To begin to recite numbers in order. To begin to say numbers in random.</p>	<p>Water tray – lids and bottles and pipes for filling. Counting the Easter eggs, finding out what is inside Putting eggs in egg boxes</p>	<p>Building towers with the big blocks Finding large numbers around the nursery</p>	<p>Sing some number rhymes to help your child become familiar with number order. Here are some of our favourite (usually if you put these into youtube or google the song will come up)</p> <ul style="list-style-type: none"> • 5 Little ducks • 2 Little Dickie Birds • Once I caught a Fish Alive <p>Counting is harder than we think, first children have to learn the numbers and say them in order, then they begin to learn we say a number as we touch an object and finally they begin to learn the last number they say is the total number of objects. Giving children lots of opportunities to count will help them to gain confidence with numbers.</p>
<p>Understanding of the world</p> 	<p>To begin to talk about changes over time, noticing that it is now spring. To be able to notice detail in their natural environment. To be interested in things around them, sometimes with adult support.</p>	<p>Spring: flowers in the water tray Spring jelly – signs of spring in the jelly</p>	<p>Take photos of signs of spring Easter Egg hunt</p>	<p>Hide some Easter Eggs for your child to find!</p>
<p>Expressive Art and Design</p> 	<p>To explore different ways to decorate and make marks. To experiment with different ways of making marks, with adult support. To begin to be able to make marks through sensory experiences.</p>	<p>Rolling a marble around a tray to decorate paper (for egg shapes) Make playdough eggs and decorate with different things Decorate their papier-mâché eggs</p> <p>Explore making the different sounds for the story ‘Peace at last’ with instruments and their voice.</p>	<p>Decorate a giant egg on the floor with different paint techniques Sticking and cutting different herbs.</p>	<p>Cook some eggs and decorate the shells with paint or follow the instructions here to naturally dye your eggs a different colour.</p>