

Monday 22nd March 2021

Dear Parents,

This week our focus is around Easter and spring. We are beginning to plant things in our vegetable garden and notice how our playground is changing as the weather warms up. Please keep sending in empty packaging for the home corner and craft table.

Remember to take a picture and email it to let us know what you have been up to on the weekend or how your child has helped at home, to us on either greenroom@tunstall.croydon.sch.uk, redroom@tunstall.croydon.sch.uk or twosroom@tunstall.croydon.sch.uk.

From all of the
Tunstall Staff

SHORT TERM PLANNING

WEEK 2 March 22 nd - March 26 th 2021				
Core book: Oh Dear/Peace at Last				
Key interests/focus: Spring/Easter				
Key: Foundation Developing Challenge				
Children grow and develop at different times, according to their own needs and their own interests. Our planning reflects this. It is important that we play with children where they are, meeting their current needs to help them to learn.				
Curriculum areas	Learning	Activities/Resources INDOORS	Activities/Resources OUTDOORS	Ways to support the learning and key vocabulary
Personal, Social and Emotional Development 	<p>To be able to keep play going by extending what others say.</p> <p>To begin to show affection for special people, maybe forming a friendship.</p> <p>To be able to play collaboratively with a familiar adult, for example rolling a ball backwards and forwards.</p>	Simple track game with dice Den making/tea party Home corner – role play Technology area	Drain pipes and balls/cars for rolling down and taking turns. Hide and seek Throwing/catching/rolling balls between children Chase. Parachute games and ring games	When sharing a book together, talk about the feelings of the different characters in the book and with each other.
Physical Development 	<p>To be able to move in a variety of ways – shuffling, rolling, jumping.</p> <p>To begin to experiment with moving in different ways.</p> <p>To notice when other children move in a different way, sometimes copying them.</p>	-Cosmic Yoga this week is: Spider powder yoga https://www.youtube.com/watch?v=fnO-IGEMOXk - Use the family room for soft play and large space to move around.	-Obstacle course -Loose Parts play – big blocks, milk crates, planks, boxes -music, scarves, musical instruments	Make a den or an obstacle course using your cushions, blankets, pillows large boxes – anything you have around the house that you don't mind them playing with! This will encourage them to move in different ways to get in and out of it.
Communication and Language 	<p>To begin to be able to use talk to share their ideas and make connections.</p> <p>To use gestures with limited talk, i.e. 'I have' and pointing.</p> <p>To begin to use a variety of different types of words, for example, nouns, verbs and adjectives.</p>	Helicopter stories – recording children's stories and act them out during the session Poems of the week Home corner	Waffles Large construction Loose parts – tyres, milk crates, planks of wood Role play around the house	Repeat back what your child has said but add another word. For example if your child says 'pig' you can say 'pig jumping' (and model the pig jumping). For children with more language this technique still works, but extend their sentence or add a fact, for example they might say 'The slug is sleeping', you could say 'The slug is sleeping, it is too cold now'. Poem of the week – Hungry Birds I have built a little nest, look inside, look inside. Hungry birdies with their beaks, open wide, open wide. And the little birds grow, day by day by day. 'Till they spread their wings and fly, far away, far away

<p>Literacy</p> 	<p>To ascribe meaning to different marks they see. To begin to understand that when they say something you make a mark on the paper. To enjoy the different marks they can make.</p>	<p>Helicopter stories – recording children’s stories Peace at Last – record their favourite part of the story Spring scavenger hunt (with different pictures)</p>	<p>Weapon license Notepads & pens Chalk on the floor</p>	<p>Make reasons for writing or modelling writing. For example if your child wants toast for breakfast but you have run out, why not say ‘Oh no there is no bread today, let’s write it down so we can buy some from the shops and we can have toast tomorrow.’</p>
<p>Mathematics</p> 	<p>To count accurately in their play. To begin to recite numbers in order. To begin to say numbers in random.</p>	<p>Dots (in dice arrangement) with objects to count Simple track games Water tray – lids and bottles and pipes for filling. Counting the Easter eggs, finding out what is inside Putting eggs in egg boxes</p>	<p>Building towers with the big blocks Finding large numbers around the nursery</p>	<p>When serving fruit for a snack or a mealtime, you can ask how many pieces of fruit there is. Counting is harder than we think, first children have to learn the numbers and say them in order, then they begin to learn we say a number as we touch an object and finally they begin to learn the last number they say is the total number of objects. Giving children lots of opportunities to count will help them to gain confidence with numbers.</p>
<p>Understanding of the world</p> 	<p>To begin to talk about changes over time, noticing that it is now spring. To be able to notice detail in their natural environment. To be interested in things around them, sometimes with adult support.</p>	<p>Spring: flowers in the water tray Paint daffodils Plant a beanstalk Spring jelly – signs of spring in the jelly Playdough with herbs from the garden Use story headphones Remote control cars</p>	<p>Notice signs of Spring – spring scavenger hunt (do one with different pictures) Take photos of signs of spring Easter Egg hunt</p>	<p>Find a pebble and decorate it to look like an Easter egg or paint it any colour you like!</p>
<p>Expressive Art and Design</p> 	<p>To explore different ways to decorate and make marks. To experiment with different ways of making marks, with adult support. To begin to be able to make marks through sensory experiences.</p>	<p>Powder paint –sprinkle onto paper and then spray with water bottle Teach children system of water, sponge, powder & pallet Rolling a marble around a tray to decorate paper (for egg shapes) Make playdough eggs and decorate with different things Decorate their papier-mâché eggs Explore making the different sounds for the story ‘Peace at last’ with instruments and their voice.</p>	<p>Decorate a giant egg on the floor with different paint techniques Sticking and cutting different herbs.</p>	<p>Shaving foam can be squirted into a pot and then your child can paint the tiles in the bathroom when they have a bath, this is then simply washed away – they can even help with this.</p>