

Monday 15th March 2021

Dear Parents,

This week we will continue to focus is around spring, 'Jack and the Beanstalk' and supporting those children who have been at home, who are now returning to nursery. Please keep sending in empty packaging for the home corner and craft table.

Remember to take a picture and email it to let us know what you have been up to on the weekend or how your child has helped at home, to us on either greenroom@tunstall.croydon.sch.uk, redroom@tunstall.croydon.sch.uk or twosroom@tunstall.croydon.sch.uk.

From all of the
Tunstall Staff

SHORT TERM PLANNING

WEEK 2 March 15 th - March 19 th 2021				
Core book: Jack and the Beanstalk				
Key interests/focus: Spring				
Key: Foundation Developing Challenge				
Children grow and develop at different times, according to their own needs and their own interests. Our planning reflects this. It is important that we play with children where they are, meeting their current needs to help them to learn.				
Curriculum areas	Learning	Activities/Resources INDOORS	Activities/Resources OUTDOORS	Ways to support the learning and key vocabulary
Personal, Social and Emotional Development 	To show confidence in asking adults for help. To separate from main carer, with support if necessary. To be able to explore the space of the nursery, recognising it may be different to what they are used to.	Continue to support children who are finding it hard. Ensure to open family room to provide a quieter space or spread out the children to make it quieter. Limit the amount of things out, i.e. if they are dinosaurs out, put away before you add something else. Talking about caring for resources- rubbish in bin, lids on pens, using pictures to put resources away etc.	Using new and familiar equipment – climbing frame , bikes, blocks Mud kitchen/sand pit – sensory experience to gain familiarity, Turn taking – bikes	-When collecting your child rather than questioning them about their day, you can tell them the favourite thing from your day and ask them to tell you about their favourite thing (this helps children not to feel overwhelmed and helps them to think of one thing to tell you). -Another tip is to repeat back everything they say, it shows you are listening and gives them time to process, so they may then tell you something else.
Physical Development 	To be able to run skilfully, negotiating space between objects. To be able to run safely on whole foot. To begin to experiment moving at different speeds.	-Cosmic Yoga this week is: Lets go to the ocean this week with Tine the T-rex https://www.youtube.com/watch?v=rnIDBKD2S78&t=314s - Use the family room for soft play and large space to move around.	-Use the bike track for races and for the bikes -What's the Time Mr Wolf? -Hide and seek -Play chase (where the adult is the giant – CI)	As you walk to and from school or at the park or at home, you can choose an animal and see who can move like it – rather than model see what your child comes up with first. For example Who can move like a crab? If you need ideas you can look at this website: https://theearlychildhoodacademy.com/25-ways-move-like-animal/
Communication and Language 	To begin to be able to shift attention when they are focused in their play, if required. To have single channelled attention on an activity of their choice, with support can shift from this to another task. To have rigid attention in an activity of their choice.	Being to have focus activities Listen and act out 'Jack and the Beanstalk' – draw a picture of their favourite part, use the props to act it out. Helicopter stories – recording children's stories and act them out during the session Poems of the week Activities that support focus – blocks, drawing on large paper on the floor, home corner etc.	Sand pit Mud kitchen Balls and pipes Large construction Waffles Small construction Loose parts – tyres, milk crates, planks of wood	If your child does not respond on the first time you ask something, then get closer to them and turn it into a game. For example 'Would you like to go to the bath like a helicopter or a plane?' This teaches them to listen, by not repeating just what you have said. Instead you are offering them a choice about how to get to the bath, not whether to have a bath or not. Poem of the week - A Little Seed A little seed for me to sow, A little soil for it to grow. A little hole, a little pat, A little wish, and that is that. A little sun, a little shower, A little wait, and then a flower.

<p>Literacy</p> 	<p>To ascribe meaning to different marks they see. To begin to understand that when they say something you make a mark on the paper. To enjoy the different marks they can make.</p>	<p>Helicopter stories – recording children’s stories Packaging in the home corner Large paper on the floor Re-enact Jack and the Beanstalk</p>	<p>Paintbrushes and water Painting Chalk on the floor</p>	<p>As you go for a walk notice and talk about the different signs you see. For example, “I know we are nearly at Tesco’s because I can see the blue and red sign.” Or “The tram stop sign tells me this is the right stop for our tram”</p>
<p>Mathematics</p> 	<p>To count accurately in their play. To begin to recite numbers in order. To begin to say numbers in random.</p>	<p>Compare bears with square tracks for them to line up Dots (in dice arrangement) with objects to count Placing and arranging Water tray – lids and bottles and pipes for filling. Balls – counting the Golden eggs</p> <p>Talk about the giant and how big he is, for example, I wonder how many steps it would take the giant to walk from here to the garden. It takes me 10 steps.</p>	<p>Filling and emptying containers in the sand pit Building towers with the big blocks Balls and pipes</p> <p>In the mud kitchen ‘I wonder how big our cake needs to be for a giant.’</p>	<p>Have you got any bored games at home? A good way of getting young children into playing games is letting them explore them & play them their own way first. For example, if you have snakes and ladders just let your child play with the dice, the counters and the board. Or just use the dice and roll it and then collect that number of objects from around the room.</p> <p>Counting is harder than we think, first children have to learn the numbers and say them in order, then they begin to learn we say a number as we touch an object and finally they begin to learn the last number they say is the total number of objects. Giving children lots of opportunities to count will help them to gain confidence with numbers.</p>
<p>Understanding of the world</p> 	<p>To be able to operate simple IT equipment for example a CD player or a tablet. To seek to acquire basic skills in operating simple IT equipment. To be interested in operating simple IT equipment.</p>	<p>Use story headphones Remote control cars Torches Computer – 2simple</p> <p>Spring: flowers in the water tray Paint daffodils Collect flowers and make a bouquet Plant a beanstalk Spring jelly – signs of spring in the jelly Playdough with herbs from the garden</p>	<p>Notice signs of Spring – spring scavenger hunt Take photos of signs of spring Talk about the weather change Compost and pots to explore</p>	<p>You can use different things to make pictures of flowers – here are some ideas: -Broccoli floret (cut in half & dip in paint then on paper) -Okra (cut top off & dip in paint and print) -Bottom of a plastic bottle - Or use an observational drawing of some flowers you see or your Mothers Day bouquet. Use crayons, felt tips, pencils or paint. Encourage your child to look closely and draw alongside them, comment on what they do.</p>
<p>Expressive Art and Design</p> 	<p>To be able to explore colour and how it can be changed. To experiment with colours. To begin to make marks and notice the effective of their movement on the marks.</p>	<p>Powder paints in a tuff tray with ice cubes and brushes Powder paint –sprinkle onto paper and then spray with water bottle Teach children system of water, sponge, powder & pallet</p>	<p>Powder paint, brushes and water Powder paint and bubble mixture/e Washing up liquid Powder paint rockets</p>	<p>Allow your child to mix the paints and experiment with colour. Watercolour paints are great for this, as the mess is limited and the mixing of colours is fairly simple and can be washed off at the end.</p>