

Monday 1<sup>st</sup> March 2021

Dear Parents,

*“Reading for pleasure is the single biggest indicator of a child’s future success”*  
(The organisation for Economic Co-operation & Development)

We hope that you are all safe and well. On Thursday 4<sup>th</sup> March, it is World Book Day, a chance to celebrate reading and books. This week we will be focusing on the enjoyment of books and storytelling, this is the first but vital step in learning to read. For World Book Day your child will receive a £1 book token, this can either be used to buy one of the £1 books bought out especially for World Book token which you can view [here](#) or for £1 off any book or £2.99 off any audio book. We will be giving out our book tokens the week beginning 8<sup>th</sup> March. This year due to lockdown they are valid beyond the 28<sup>th</sup> March, whilst stocks last.

The last of our home learning videos have been added to our [website](#), under Parent Information, Home Learning. It is best to watch the videos together with your child but your child can watch them independently. **Remember to take a picture and email**, either on [greenroom@tunstall.croydon.sch.uk](mailto:greenroom@tunstall.croydon.sch.uk), [redroom@tunstall.croydon.sch.uk](mailto:redroom@tunstall.croydon.sch.uk) or [twosroom@tunstall.croydon.sch.uk](mailto:twosroom@tunstall.croydon.sch.uk). Please do link to our Twitter account (@Tunstallsch) for our latest photos and to stay in touch with us.

This week there are a number of activities that are online for World Book Day (<https://www.worldbookday.com/>), we have put the links of our favourites below for ease:

- **Share a story** – This year’s focus is where you can share a story – you can tick along online when you have completed the challenge [here](#) or we have attached the PDF for you.
- **Thursday 4<sup>th</sup> March at 10.30am - Share a story Live** - This is a live event for 30 minutes with the authors who have written this year’s books for children 2 to 5 years old.  
<https://www.worldbookday.com/event/words-pictures-bring-reading-to-life/>
- **Share a story corner**- These are videos of stories that you can watch together, they are available to watch until 28<sup>th</sup> March.  
<https://www.worldbookday.com/share-a-story-corner/>
- **Listen to a story**- Why not put on a story for your child to listen to? It is great to do when you are busy but your child will support to listen if it is a new activity. They might like to draw pictures or play with playdough whilst listening.  
Free audiobooks can be listened to [here](#).
- **Reading recommendations** – Would you like some suggestions of books to read? Check [here](#) for some new story suggestions
- **Share your Shares** – Each week there are some competitions to share pictures of you reading. You could win £100 of book tokens for your family and £100 of book tokens for Tunstall Nursery.  
<https://www.worldbookday.com/show-your-shares/>
- **Win a book bundle competition** enter [here](#).

From all the  
Tunstall Staff

## SHORT TERM PLANNING

**WEEK 2** March 1<sup>st</sup> - March 5<sup>th</sup> 2021

**Core book:** The Tiger That Came for Tea

**Key interests/focus:** World Book Day

**Key:** **Foundation** **Developing** **Challenge**

**Children grow and develop at different times, according to their own needs and their own interests. Our planning reflects this. It is important that we play with children where they are, meeting their current needs to help them to learn.**

Curriculum areas	Learning	Activities/Resources INDOORS	Activities/Resources OUTDOORS	Ways to support the learning and key vocabulary
Personal, Social and Emotional Development 	To begin to be able to adapt their behaviour in different situations. To begin to be able to stop themselves from doing something they should not. To show a range of feelings, including frustration when they cannot do things they want to.	Keep your routines flexible so that children learn not to be too rigid, for example, if you come back from the park muddy, say "Today let's have a bath first and then get into our PJ's to eat dinner!"	Give them times when they can be the leader/in charge when it doesn't matter to you. For example, they can choose the route to the park, but you have chosen when to go. Or ask them "Shall we go to the shops first or the park first?" (NB only ask this if it doesn't matter or if you know your child will leave the park to go to the shops).	-Sometimes a child does an action that we cannot allow as it put themselves or others in danger. Or a child can get stuck on doing something and it is really upsetting them (for example, they want to play with the toy their sibling has). In these scenarios it is best to keep it simple say 'Stop' or 'Finished' and find another thing for them to do. To help them get over their upset, you can say "I am sorry you are upset, but the Lego is finished now"
Physical Development 	To be able to run skilfully, negotiating space between objects. To be able to run safely on whole foot. To begin to experiment moving at different speeds.	-Cosmic Yoga this week is: did any of you watch the mars landing? Here is a cosmic yoga with a journey into space and the moon. Mike and Muttnik go to the Moon <a href="https://www.youtube.com/watch?v=v9W8iV4AJYQ">https://www.youtube.com/watch?v=v9W8iV4AJYQ</a> - Blow up a balloon and work together to keep it off the floor – the more balloons you add the more fun it is and the harder it gets too. -Have a family disco, put your favourite music on and dance around	-Play races at the park, it can be who wins, but another way to do it is to time each child to do a set distance and back to you, then time them again and see if they are faster or slower (like the dragon in The Paperbag Princess).	Play the traffic light game, Green – for run, Amber – for walk, Red – for stop. This is a great game to adapt to use when you are walking along the street too, to encourage your child to stay near you when they first start going places with them out of the pushchair.
Communication and Language 	To begin to use talk to share their ideas, questioning things and giving their answer. To be able to use a variety of questions. To begin to ask simple questions.	Watch Postman Bear together here <a href="https://www.worldbookday.com/sha-re-a-story-corner/">https://www.worldbookday.com/sha-re-a-story-corner/</a> Discuss these key ideas I wonder what he is posting. I wonder who lives here. I wonder what they will do at the party. Pretend to be your favourite character from a boo (or a film). Maybe you could dress up like them. I wonder what they would do. I wonder how they would brush their teeth. I wonder what they would have for breakfast.	When you go for your walk it is a brilliant time to listen to your child's interest and have a conversation with them. Follow their lead and listen to what they say, commenting on or repeating back what they have said so they know you are listening.	Model asking questions, but if you put 'I wonder' in front then it does not put pressure on your child answering it if they do not want to. Here are some examples of some. -I wonder how we could make .....? -I wonder what will happen if .....? -I wonder why that hasn't worked? Our poem of the week is <b>Stepping Stones</b> Stepping over stepping stones, one, two, three. Stepping over stepping stones, come with me. The river's very fast, And the river's very wide, And we will step across the stepping stones, And reach the other side.
Literacy 	To ascribe meaning to different marks they see. To begin to understand that when they say something you make a mark on the paper. To enjoy the different marks they can make.	Invite your child to tell you a story, write it down, as they tell it to you exactly as they say it. You could make a simple book by folding paper to write this book in.	As you go for a walk notice and talk about the different signs you see. For example, "I know we are nearly at Tesco's because I can see the blue and red sign." Or "The tram stop sign tells me this is the right stop for our tram"	Some children will tell a story of a word, others might say a list story and another might tell a detailed story. Value your child's story by writing down theirs as they say it.  You can find more information here <a href="https://helicopterstories.co.uk/helicopter-at-home/">https://helicopterstories.co.uk/helicopter-at-home/</a>
Mathematics	To count accurately in their play. To begin to recite numbers in order. To begin to say numbers in random.	Children are natural collectors, provide opportunities for counting and collecting, for example glass beads in the bath or teddies on the bed. Say things that encourage counting, for example "I wonder how	Follow your child's lead, see what they collect or are interested in outside (sticks, pebbles, leaves). Then help them to line them up and count them.	As children are playing with their toys or going about their day, find ways of counting different things. For example, Let's see how quickly we can make the green man come so we can cross the road. (Then count and see which number you get up to before the light

		<p>many teddies there are on your bed.” Then either see if they count them, join in with them or model counting for them.</p>		<p>changes). Or “You have lots of cars there, I wonder how many there are altogether.” Counting is harder than we think, first children have to learn the numbers and say them in order, then they begin to learn we say a number as we touch an object and finally they begin to learn the last number they say is the total number of objects. Giving children lots of opportunities to count will help them to gain confidence with numbers.</p>
<p>Understanding of the world</p> 	<p>To be able to operate simple IT equipment for example a CD player or a tablet. To seek to acquire basic skills in operating simple IT equipment. To be interested in operating simple IT equipment.</p>	<p>Listen to one of the <b>free</b> audio books on the world book day <a href="#">website</a> or on <a href="#">audible</a>. Use the CBeebies website or <a href="#">app</a> to play a simple game. Play music or listen to a story on a tablet, a CD player, phone or child’s speaker (i.e. Yoto).</p>	<p>Take your favourite book outside or props from your favourite book, for example if you like Harry and bucket full of Dinosaurs, take some dinosaurs out in a bucket or a bag. Then take a photo with your camera or phone of you with these.</p>	<p>Model listening to stories, podcasts or the radio, children will copy what we do. Either listen to something you enjoy whilst doing a job or listen to something with your child that they enjoy. Here are some suggestions of Podcasts for the under 5:</p> <ul style="list-style-type: none"> <li>• CBeebies has two podcasts: ‘Listen and Learn’ and ‘CBeebies Radio’</li> <li>• Story Pirates</li> <li>• Ear snacks</li> <li>• Stories Podcast</li> <li>• Be calm on Ahway Island</li> </ul> <p>For older children or those interested in science</p> <ul style="list-style-type: none"> <li>• Brains On</li> </ul>
<p>Expressive Art and Design</p> 	<p>To use various construction pieces and techniques to explore making things. To experiment with different materials to make things. To explore different sensory experiences.</p>	<p>Make or paint your favourite character from your favourite book.  Make a mask or a stick puppet of a character from a book. (On our website there are videos showing how to do this).  Put a large piece of paper on the floor and draw, talk about your drawing if you like or focus on the movement and the process.</p>	<p>Take some chalk outside and draw on the floor.  Use brushes and water outside or you could fill a squeeze bottle (for example an empty washing up bottle) with water and use that to squeeze and make shapes.</p>	<p>We follow children’s ideas and focus on the process rather than the end product.</p>