

Dear Parents,

We hope that you are all safe and well. New home learning videos are being added to our website (<https://www.tunstall.croydon.sch.uk>) regularly, under Parent Information, Home Learning. It is best to watch the videos together with your child but your child can watch them independently. Some of the videos have a suggested activity, and all will link to the short-term planning.

Remember to take a picture and email, either on greenroom@tunstall.croydon.sch.uk, redroom@tunstall.croydon.sch.uk or twosroom@tunstall.croydon.sch.uk. Where we have permission, we will be adding photos to our Twitter account (@Tunstallsch).

From all the
Tunstall Staff

SHORT TERM PLANNING

WEEK 2 January 18 th - January 22 nd 2021				
Core book: We're Going on a Bear Hunt				
Key interests/focus: Goldilocks and the Three Bears/ Winter				
Key: Foundation Developing Challenge				
Children grow and develop at different times, according to their own needs and their own interests. Our planning reflects this. It is important that we play with children where they are, meeting their current needs to help them to learn.				
Curriculum areas	Learning	Activities/Resources INDOORS	Activities/Resources OUTDOORS	Ways to support the learning and key vocabulary
Personal, Social and Emotional Development 	To begin to be aware of their own and others feelings. "I am feeling sad, I need a cuddle." To be able to express their feelings, happy, sad, cross. To begin to notice other people's feelings.	-When sharing a story talk about how the characters are feeling. -Make a calm down box – put things in it that help when your child is feeling mad, a favourite teddy, a squeezey ball or snow globe.	Get outside and go for a walk, talk about how you feel better when we go outside.	-Notice how your child is feeling and help them to name it. "You look sad, would you like a cuddle." Or "You were excited when the swing went high". -You and your child both have a magazine, paper or card. On the floor between you put a toilet roll or a kitchen roll. Flap the paper to make the kitchen roll move. Have fun!
Physical Development 	To be able to balance on one foot for short time, using arms to balance. To be able to stand on one foot when holding onto something. To be able to shift their weight from one foot to another.	-Cosmic Yoga this week is 'Squish the Fish' https://www.youtube.com/watch?v=2cNjA_j_o0SI -Set up an indoor obstacle course, use books, chairs, stools – anything you have. Get your child to go under, over and around them or turn it into an indoor bear hunt.	-As you walk to the park, find a low wall that your child can walk along, hold their hand for balance. -In the playground see if you can move around without touching the floor – how far can you get?	Young children will copy you, so when playing statue games, or games you have to freeze, stand on one leg. What happens if you use your arms? Does it help? Play 'Twister' or a version of it. Call out a body part, hand or foot and what your child has do with it (i.e. put your foot in the air, your hand on the floor).
	To talk about simple past events, in the correct order. To be able to hold a conversation, jumping from topic to topic. To be able to copy some simple phrases 'Oh dear' 'All gone'.	- Talk to your child, comment on what they are doing rather than asking questions. -Learn/practise saying our poem of the week 'Let's Put on our Mittens' poem (poetry basket) -See the Home Learning section of our website for videos of stories and the poem of the week. -Make a den and snuggle up and share your favourite stories.	-Collect things to make the story of the bear hunt. For example you could find some sticks for the forest. You could then use these to make a picture or put them in a tray to help tell the story.	Our poem of the week is Let's Put on our Mittens Let's put on our mittens, and button up our coats. Wrap our scarves snugly around our throats. Pull on our shoes and fasten the straps. And tie on tightly our warm woollen hats. Open the door, and out we go. Out, into the soft and feathery snow. Crunch, crunch, crunch.

<p>Literacy</p> 	<p>To talk about the different marks they make, sometimes giving meaning to them. To experiment with different ways of making marks and to notice the differences. To enjoy the different marks they can make.</p>	<p>-Draw a map of the Bear Hunt,  Paint or draw your own bear – Can you give him a name?</p>	<p>-Go on a Listening walk – Listen to the sounds as you go out for a walk. Can you work out what they are? When you come home can you remember the sounds you heard. -Get a stick and make marks in the mud or if you are feeling very messy you could use the mud to paint on some card.</p>	<p>I hear a noise – I wonder what it is...?</p>
<p>Mathematics</p> 	<p>To be able to order things according to size. To compare two objects saying, which is bigger/smaller, shorter/longer. To begin to use the words big and small, sometimes accurately.</p>	<p>Use playdough to make different length snakes – Say which one is longer/longest, which is shorter/shortest. (See the video on the website about this!).</p>	<p>Mark a line on the floor as a place to start. How far can you jump? Mark where you land with some chalk or a stick. Take turns to jump again – Who can jump the furthest?</p>	<p>As children are playing with their toys or going about their day, talk about the size of things, using words such as shorter/short/shortest, longer/long/longest, bigger/big/biggest, smaller/small/smallest.</p>
<p>Understanding of the world</p> 	<p>To talk about what they see and to be curious and ask questions about their winter world. To notice and begin to talk about what they see in their environment, the signs of winter. To be interested in playing with animals/small world in different sensory experiences.</p>	<p>-Create a cosy home/den for a bear to live/snuggle into from food packaging or a box. -Make some fake snow (see below the different ways) and put some of your animals in to play it. -Dress your favourite teddy bear up for the cold weather outside.</p>	<p>-Make a bird feeder for the birds, hang it near your window, on your balcony or in your garden. Here are some different ways to make one. https://www.bbc.co.uk/cbeebies/makes/bird-feeder -Remember all the things you found on your scavenger hunt last week – What do you notice this week that shows it is winter?</p>	<p>At the park play the 'Run to' game. Say to your child, run to the yellow slide, run to the pine tree, run to the wooden bench. Notice how you feel warmer after all that running!</p>
<p>Expressive Art and Design</p> 	<p>To begin to describe textures when exploring different materials. To begin to talk about what they see. To use all their senses when exploring.</p>	<p>Play musical chairs painting-set out as many pieces of paper as you would like with paint or pencils or felt tips. Put on the music, when it stops add something to the nearest piece of paper to you. Then play the music again – when it stops add something to the paper nearest to you again. -Use cotton buds and white paint on tin foil to create a wintery scene.</p>	<p>-Spray painting – add some watery paint or food colouring and water to a spray bottle, then getting spraying. You could do this to ice, or large paper or box, or even a tree in your garden. -Make different coloured ice cubes (using food colouring or paint). Then stack them up to make sculptures outside.</p>	<p>Rather than saying 'Well done', give specific praise 'I like the way you... or you spent a long time covering all the paper in paint.'</p>
<p>Fake snow:</p> <ol style="list-style-type: none"> Bicarbonate of soda and shaving cream. Mix together ½ a cup of bicarbonate of soda, and slowly add shaving cream until you reach the perfect snowy consistency. Let your child knead the fake snow with their hands until it's all combined. Shaving foam: this will be softer than snow but it will still work. Corn flour and conditioner. Use ½ a cup of bicarbonate of soda and mix it with conditioner Flour/salt – just use a tray and a sprinkling of flour or salt. 				