

Dear Parents,

We have moved a playhouse into the garden and the children have been playing 'Three Little Pigs' so this week's planning focuses on that story. There has been a keen interest in spiders too from some of our children! The planning includes suggested activities you can do at home, if you would like to extend their learning ensuring it is active and fun.

**Remember to take a picture and email** it to let us know what you have been up to on the weekend or how your child has helped at home, to us on either [greenroom@tunstall.croydon.sch.uk](mailto:greenroom@tunstall.croydon.sch.uk), [redroom@tunstall.croydon.sch.uk](mailto:redroom@tunstall.croydon.sch.uk) or [twsroom@tunstall.croydon.sch.uk](mailto:twsroom@tunstall.croydon.sch.uk).

From all of the  
Tunstall Staff

## SHORT TERM PLANNING

WEEK 2 November 16 <sup>th</sup> - November 20 <sup>th</sup> 2020				
Core book: Three Little Pigs				
Key interests/focus: Three Little Pigs/dough artlier				
Key: <b>Foundation</b> <b>Developing</b> <b>Challenge</b>				
Children grow and develop at different times, according to their own needs and their own interests. Our planning reflects this, it is important that we play with children where they are, meeting their current needs to help them to learn.				
Curriculum areas	Learning Opportunities	Activities/Resources INDOORS	Activities/Resources OUTDOORS	Possible activities to do at home and key vocabulary
Personal, social and emotional development 	Can initiate play, offering cues to peers to join them. Beginning to seek out others to share experiences with. Will play alongside an adult or a child.	Sharing books in the book corner  Playing turn-taking games – the balancing monkey and fishing games  Matching shakers/musical instruments to each other through sound.	Play group/ring games to encourage children to play with a variety of children including Ring-a-ring a Roses, The Bear likes honey, parachute  Role play and act out - Three Little Pigs with the house  What's the time Mr Wolf	Play Ring-a-ring a roses – sing the nursery rhyme and dance in a circle – falling down in the song at the appropriate time. You can watch a Peppa Pig clip to demonstrate here (this link is not on the kids YouTube) <a href="https://www.youtube.com/watch?v=JCJUL3mcVWw">https://www.youtube.com/watch?v=JCJUL3mcVWw</a>
Physical Development 	Observe the effects of exercise on their bodies Beginning to recognise danger and seeks support of significant adults for help. Beginning to be aware of the need for a coat when it is cold	Talk about how our body feels after running, yoga, outside, inside, before and after water or fruit  Give children a chance to talk about what they like/dislike  Model getting coat when it is cold (outside) or taking off jumper/coat when it is warm (inside) and talk about why you are doing it.  Cosmic yoga "Popcorn and the Pirates" <a href="https://www.youtube.com/watch?v=T_OP5grVoyg">https://www.youtube.com/watch?v=T_OP5grVoyg</a>	Talk about how our body feels after running, throwing balls, pushing wheelbarrow.  Model getting coat when it is cold (outside) or taking off jumper/coat when it is warm (inside) and talk about why you are doing it.  Variety of equipment for moving/balancing equipment – stilts, & stepper	Think outloud when you get ready to go outside, put your coat on and say 'It is cold outside I am going to wear my coat with my hat and gloves today.'  Do some yoga together at home. This week we will be doing the Cosmic yoga 'Popcorn and the Pirates' <a href="https://www.youtube.com/watch?v=T_OP5grVoyg">https://www.youtube.com/watch?v=T_OP5grVoyg</a>

<p>Communication and Language</p> 	<p>To begin to use more complex sentences To begin to use language as a means of communication. Copies familiar expressions</p>	<p>Explore different materials – straws, bricks and sticks.</p> <p>Repeat back and extend children’s sentences. Use ‘I wonder...’ to develop larger conversations.</p> <p>Share and use a range of books and writing resources ensure in key areas i.e. home corner.</p> <p>Corn flour with plastic spiders &amp; books around spiders</p>	<p>Stop/go/first/next on bikes – use name labels to help.</p> <p>Tell stories and act out around the playground – either from their imagination or familiar ones, like the 3 little pigs</p> <p>Tinkering table</p> <p>Large construction – using hats and jackets, link to roll play</p>	<p>Act out your child’s favourite story with them outside at the park or at home around the house. At nursery the favourite stories for acting out are ‘We’re Going on a Bear Hunt’ and ‘3 Little Pigs’. For ideas you can watch this musical version of the ‘Three little Pigs’ <a href="https://www.youtube.com/watch?v=Ol0923T2HQ4">https://www.youtube.com/watch?v=Ol0923T2HQ4</a></p>
<p>Literacy</p> 	<p>Sometimes giving meanings to the marks and drawings they make. Showing increasing control over different equipment, including mark making tools. Distinguishing between the different marks they make</p>	<p>Paint the characters from the story – pig or a wolf make a large display for book corner</p> <p>Adults to scribe what the different characters are saying when the children act it out or draw a picture.</p> <p>Staff will put on a show of the Three Little Pigs, children then have a turn at doing it.</p> <p>Drawing ideas from information books (spiders)</p>	<p>Put what the characters say in large writing on a bubble around the house to read out.</p> <p>Chalk drawing on the board and the floor</p> <p>Painting – different pictures from around the story.</p>	<p>Paint a picture of a favourite character from a book.</p>
<p>Mathematics</p> 	<p>Touches an object as they count, adjusting the speed of counting to their touch. Beginning to recognise the last number is how many there are altogether. To say the number names in order, beginning to touch objects, when counting. Beginning to say the numbers, sometimes saying them in the correct order, particularly in.</p>	<p>Focus on the number 3, so children can recognise 3 in different situations (pattern on the dice, 3 fingers, etc.)</p> <p>Explore representing 3 in different ways – writing it, marks on a paper, 3 shells, 3 fingers.</p> <p>Count 3 objects – how many are there altogether? Spread them out and rearrange them – how many altogether?</p>	<p>Count the 3 little pigs</p> <p>Count different objects outside</p> <p>Play What’s the time Mr Wolf?</p> <p>Draw 3 with chalk – representing it as a number and as an amount</p>	<p>Go on a number hunt – on your way to nursery see what numbers you see and where you see them (buses, doors, cars!)</p> <p>Practise counting in different situations – how many plates at the table? How many steps as we go up to bed? Line up toys and count them. When they have counted the object ask ‘How many are there altogether?’ to help children understand the last number represents the total amount.</p>
<p>Understanding of the world</p> 	<p>Knows how to operate simple equipment, e.g. CD player or remote control. Seeks to acquire basic skills in turning on and operating some ICT equipment. Shows an interest in cause and effect toys.</p>	<p>Story headphones in the book corner and can use IPad with the story crow books</p> <p>Learn how to use the story program on the computer</p> <p>Cause and effect toys – ones that light up and respond when the child presses something</p>	<p>‘Forest school’ area, allow children to explore the area around the trees</p> <p>Tinkering table</p>	<p>Listen to a story together either on a CD or here on this link find one you like</p> <p><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p>
<p>Expressive Art and Design</p> 	<p>Engages in imaginative role-play based own first hand experiences Beginning to use make believe play. Pretends that one object represents another, especially when objects have characteristics in common</p>	<p>Act out the story of ‘Three Little Pigs’ for other children (after adults have modelled it)</p> <p>Use the home corner to imitate cooking and familiar routines from home</p>	<p>Act out three little pigs</p> <p>Use large construction to build things and use in their play (i.e. 3 little pigs house or a bus)</p>	<p>Have a tea party at home for the other toys.</p>

