



**Addendum to the SEND Policy  
Special Arrangements for School Closures in relation to Covid-19  
September 2020**

**Vision:**

In the event that a SEND child needs to self-isolate, Tunstall Nursery School will continue to provide SEND provision that supports both our children and their families, empowering them to manage barriers to learning through acknowledging their strengths and skills. The following amendments have been made to the provision and support of children with identified additional needs. These amendments complement those procedures and protocols as stipulated in the nursery's Safeguarding and SEND Policy.

**Supporting SEND children not in school:**

**Remote Learning:**

Where children need to self-isolate, or there is a local lockdown requiring children to remain at home, the school will offer immediate, high-quality access to remote learning activities, complementing the learning that is / would take place in nursery. We will provide resources for all children and ensure that access to learning is available.

If a child has SEN Support or is accessing High Needs Funding, the nursery teacher and SENDCo will take account of their needs when planning for and providing work to be completed at home. This may include:

- giving more detailed instructions;
- providing parents with suggestions to make tasks more practical in nature;
- providing alternative work which is targeted at their level of need
- Signpost parents to SEND curriculum activities from a variety of other sources.

**Welfare checks:**

Every child who is not able to attend school due to self-isolation will be contacted by telephone at least weekly by the keyworker. Children with High Needs funding will be contacted by the keyworker as well as the school SENDCo.

**Provision in place in nursery to help a child/young person with SEND catch up from September:**

At Tunstall Nursery School SEND children will be assessed and have access to interventions as appropriate. These interventions may be small group or one to one and will cover areas such as speech and language, listening and attention, fine and gross motor skills etc. Staff will continue to update their knowledge and expertise in SEND through virtual training.

**Contact Information:**

We realise that these are difficult times for everyone. If you have any concerns or queries please contact your child's key worker using the year group email addresses or you may wish to contact the school Inclusion Manager at: [admin@tunstall.croydon.sch.uk](mailto:admin@tunstall.croydon.sch.uk)