

Pupil Premium Grant (PPG)

Pupil Premium 2018-19

In 2018-19 the level of the premium is 53p per hour, per pupil eligible. Eligible pupils include families on low incomes and those pupils who are 'Children Looked After' (CLA) and those pupils who have been adopted / have special guardianship from care. This year we received £5,600.25

Funding is received in arrears for the previous term and we are free to spend the Pupil Premium as we see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. We have published online information about how we intend to use the Premium. This will ensure that parents and other stakeholders are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Pupil Premium (PP) 2018 -2019

Identified Barriers to Learning		Targeted Approach	Estimated cost	Desired Outcome	Actual Outcome
Many Disadvantaged children enter nursery with low levels of speech development and personal, social and emotional skills and need additional support in these areas.	Champions for Pupil Premium	All keyworkers to be made 'champions' for pupil premium, being responsible for the tracking and monitoring and progress and attainment for this group as well as leading and/or co-ordinating small group intensive interventions.	£ 2500.00	Rapid gains for pupils eligible for the Pupil Premium Grant (PPG), narrowing the gap between this group and non-Pupil Premium (PP) children.	95% of pupils eligible for the EYPP grant (not including SEND) made at least expected progress. 81% made better than expected progress.
	CPD for staff	CPD enhancing staff awareness of and best practice for supporting this group of pupils.	£1000.00	Staff knowledge will be enhanced and strategies to continue to better support this group of pupils will be implemented. Raised attainment and outcomes for this group of children.	Staff undertook a range of CPD to better understand how to support children and families within the nursery community. This included –* Implementing Woodwork (whole school) * Nursery Headteacher Network meeting * APPG Maintained Nursery Schools * *Safeguarding refresher * Early years Forum* *Mental Health and Wellbeing Conference* *Croydon Best Start Conference. All training has impacted positively on progress (see above)
	External Consultant	To evaluate provision and assist in further raising standards for all pupils including children who are eligible for PP.	£350.00	To work effectively with Leadership and Management to continue to drive standards for all pupils, including those who are eligible for PP.	A review of parental engagement was undertaken. The outcome was extremely positive, highlighting that the nursery does much to help parents to support their child's learning at home. The report commended the nursery on the range of strategies it utilises to engage parents. The nursery will now work on continuing to engage parents of children from disadvantaged backgrounds.
	Provision on bought in Speech and language training and support	To provide children with additional speech and language support. To improve staff's knowledge of strategies to better support children with speech difficulties within the nursery.	£1800.00	Staff will further develop their knowledge and understanding of supporting speech development. Improved outcomes for children in the area of Communication and Language.	Staff further developed their skills in supporting children's language development. A range of new interventions / strategies were implemented and evaluated throughout the year. 94% (100% not inc SEND) children eligible for EYPP made expected progress, 80% (94% not inc SEND) made better than expected progress.

<p>Sometimes children who are eligible for EYPP come from families who have limited knowledge and skills to support their child's development at home.</p>	<p>Parental engagement</p>	<p>To actively encourage parents of pupils who are eligible for the EYPP to engage in their children's learning in the preschool years. To support parent's to develop the skills to enhance their child's development in the prime areas, with a particular focus on communication and language.</p>	<p>£200.00</p>	<p>Parents will develop key parenting skills as well as developing their confidence to support their child's development at home. Parents will be able to better support their child's early development at home. This will ensure that children have optimum opportunities to achieve their full potential. Parental involvement can help to reduce the achievement gap at school start age (Hannon 1996)</p>	<p>Add parent comment (Luca's mum)</p> <p>Many parents engaged with the nursery. Staff were able to model how they interact with young children and support their learning. Throughout the year parents had the opportunity to engage in nursery sessions, workshops and coffee mornings which supported parents to help their child learn at home. In July 2019, 100% parents reported that the school supports them to continue their child's learning at home compared to 90% in Autumn 2018. ' They (parents) appreciated the workshops run by the staff and found them very useful in helping to support their child's development at home.' (Aspirational Education 2019)</p>
<p>Some parents / carers have limited support networks. This impacts on their wellbeing and can leave parents feeling isolated and unsure of where to seek help if and when they need it.</p>	<p>Parent coffee mornings / one to one meets</p>	<p>To provide opportunities for parents to meet other parents, to extend parent's support network and provide opportunities for parents to discuss concerns and worries about their children / their personal situation. Senior staff will signpost parents / children effectively to agencies that can offer further support.</p>	<p>£500.00</p>	<p>Social, emotional and mental health support for pupils and their families. The school community will provide an effective support network for families. Parents / carers will have confidence that the Nursery will help them.</p>	<p>Parents developed links with other parents and the staff team in an informal environment. Parents felt confident to discuss concerns and worries with each other and members of staff. 98% of parents reported that they feel comfortable to talk to the school about family difficulties and know that I will receive support through the school / other agencies (2% responded 'don't know'), July 2019</p>
<p>Some parents who wish to get back into work, lack the skills / work experience to get a suitable job. They may also need support to help their child with Computing and English skills.</p>	<p>Parental Skills Development</p>	<p>To support parents to write CV's / job applications and to practise interview techniques. Parents will be guided and supported to find voluntary placements linked to a job role that they are interested in pursuing.</p>	<p>£0.00</p>	<p>Parents will develop valuable skills that will support them to get a job. These new skills will enable parents to better support their child's learning at home. Parent's self-efficacy will be improved. Parents will have raised aspirations for themselves and their children.</p>	<p>Staff supported parents with advice and guidance on CV's and interviews. A number of parents were given the opportunity to further develop their own skills by volunteering in the nursery. Parents attended nursery visits to the park, library, nursing home, farm and local shops etc.</p>
<p>Some children, due to varying social and financial reasons are not able to develop resilience in the home environment. Resilient children are able to better plan for the future and this impacts positively on attainment.</p>	<p>Developing resilience</p>	<p>To continue to further develop the high quality learning environment, offering quality experiences, further developing resilience and narrowing the achievement gap.</p>	<p>£500.00</p>	<p>Research, Sylva (2014), notes that resilient children engage in planning for a future in ways that non resilient children do not. This impacts future attainment. Children whose lives are disadvantaged by poverty and its effects are thought to be less resilient, due to stressful lives and more to cope with allowing fewer opportunities to develop resilience. High quality learning environments, offering quality experiences play an important role in developing these skills and narrowing the achievement gap.</p>	<p>Staff attended mindfulness training and implemented a range of strategies, supporting children's mindfulness in the nursery such as calming time, mindfulness week and calm area. Parents attended a mindfulness workshop, enabling them to use these strategies at home. Resources / adaptations to the outdoor area such as new climbing equipment, new climbing ropes, astro turf area, were purchased for the outdoor area, enabling children to take more managed risks.</p>
<p>Some families suffer financial hardship and</p>	<p>Educational Visits</p>	<p>All children have access to and benefit from, experiences on offer</p>	<p>£200.00</p>	<p>Raised attainment and outcomes. Broader and richer</p>	<p>All children were able to attend various educational trips this</p>

cannot afford to contribute, this can lead to children being withdrawn from aspects of Nursery life.		regardless of financial difficulty. This will ensure all children are able to participate in all aspects of our personalised curriculum.		experiences, promoting opportunities to learn about the world around them and to experience and explore future interests/employment. This visits support children's cultural capital.	year. Children were able to explore interesting local locations, enhancing their experiences of the world around them. These trips also enabled parents to form links and develop friendships outside of nursery. Staff were able to further develop positive relationships with children and parents
	Snack subsidy	To provide an opportunity for children to have a snack, ensuring that they are ready for learning, to enhance social skills and offer speaking and listening opportunities.	£500.00	Children will be ready for learning, and have an opportunity to enhance their social skills and speaking and listening opportunities.	All children were provided with a snack, ensuring readiness for learning and improved wellbeing whilst at Nursery. Links were made with Fair Share scheme locally, providing additional savoury snacks for children and their families.
At times it is difficult to predict all of the needs of a cohort a year in advance. It is important to have additional funds that can be used as needed to support young children and their families	Additional contingency for unforeseen circumstances.	A fund to be maintained for unforeseen circumstance or additional training and/or resources.	£200.00	N/A	Subsidy of Lunch club for children who would benefit from this extended day provision. Better preparing children for a full school day and development of independent eating skills.