

## Pupil Premium (PP) 2015 -2016 -Spending Analysis

Activities	Targeted pupils	Intended Impact	Impact
<p><b>Champion for Pupil Premium</b></p> <p>A member of staff to be made a 'champion for pupil premium, being responsible for the tracking and monitoring and progress and attainment for this group as well as leading and/or co-ordinating small group intensive interventions.</p>	<p>Targeted pupils / dependant on need</p>	<p>Rapid gains for pupils eligible for PPG, diminishing the difference between this group and non-PP children.</p>	<p>Broadly 98% of pupils eligible made expected progress across all areas with broadly 78% making better than expected progress, compared to broadly 96% of Non PP children having made at least expected progress across all areas, with 87% making better than expected progress.</p> <p>"Disadvantaged children are known to the adults, and are given high-quality support from them. This enables them not just to hold their own with other children, but, more often than not, to make stronger progress." OFSTED</p>
<p><b>Board maker</b></p> <p>Purchase of board maker programme to further enhance the range of visual</p>	<p>Targeted pupils/ dependant on need</p>	<p>Raised attainment and outcomes.</p>	<p>Board Maker was used to extend and improve the range of visual prompts available in the nursery including visual choice boards inside and outside, visual timetables for</p>

	prompts available in the nursery.			individual children and picture prompts used by staff. This supported children and raised the overall attainment of children eligible for the Pupil Premium Grant (PPG).
<b>Makaton training</b>	A training session to develop staff's use of Makaton throughout the nursery, supporting children with limited language.	Targeted pupils / dependant on need	Raised attainment and rapid gains.	<p>All staff had refresher training in Makaton signing which supported all children in the nursery, particularly those with limited language skills. This raised the attainment of children eligible for PPG.</p> <p>Pupils eligible for PPG had raised attainment in their language and communication skills</p> <p>Broadly 94% of PP pupils achieved at least ARE across all areas compared to 65% of non PP pupils.</p>
<b>School trips</b>	All children have access to and benefit from experiences on offer regardless of financial difficulty. This will ensure all children are able to	All pupils	Raised attainment and outcomes. Broader and richer experiences, promoting opportunities to	All children who were eligible for PPG had the opportunity to have a daily, healthy snack which gave them the energy they needed to learn and play at school. It also gave them the

	participate in all aspects of our personalised curriculum.		learn about the world around them and to experience and explore future interests/employment.	opportunity to try different foods and encouraged good eating habits.
<b>Snack subsidy</b>	To provide an opportunity for children to have a snack, ensuring that they are ready for learning, to enhance social skills and offer speaking and listening opportunities.	Available to all children	Children will be ready for learning, and have an opportunity to enhance their social skills and speaking and listening opportunities.	All children who were eligible for PPG had the opportunity to go on school trips and support was given to families who needed financial help. Tunstall recognises the need to ensure that disadvantaged children receive the experiences of the immediate and wider world.
<b>External Consultant</b>	To evaluate provision and assist in further raising standards for all pupils including children who are eligible for PP.	All pupils	To work effectively with Leadership and Management to continue to drive standards for all pupils, including those who are eligible for PP.	External consultant both validated and supported Leadership and Management to continue to drive standards for all children including those for children who were eligible for PP. This view was supported by Ofsted.  "Leaders use additional government funding to promote the highest

				quality of learning among disadvantaged children. As a result, they often achieve better than other children." OFSTED
<b>Additional contingency for unforeseen circumstances.</b>	A fund to be maintained for unforeseen circumstance or additional training and/or resources. <i>(During this academic year a higher proportion of Pupil Premium children reached ARE, than Non- Pupil Premium in all areas except reading and writing. These areas were a focus for this group of pupils. The grant was utilised to purchase resources such as core books, to support these areas of the curriculum.)</i>	All pupils Identified.	N/A	93% of pupils eligible for the PPG achieved ARE in reading and writing, compared to 63% in reading and 67% in writing of non PP pupils.