

Pupil Premium Grant (PPG)

Pupil Premium 2017-18

In 2017-18 the level of the premium is 53p per hour, per pupil eligible. Eligible pupils include families on low incomes and those pupils who are 'Children Looked After' (CLA) and those pupils who have been adopted / have special guardianship from care. This year we received £7,624.05.

Funding is received in arrears for the previous term and we are free to spend the Pupil Premium as we see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. We have published online information about how we intend to use the Premium. This will ensure that parents and other stakeholders are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Pupil Premium (PP) 2017 -2018 – Spending Analysis

Identified Barriers to Learning		Targeted Approach	Cost (approx)	Desired Outcome	Actual Outcome
Many Disadvantaged children enter nursery with low levels of speech development and personal, social and emotional skills and need additional support in these areas.	Champions for Pupil Premium	All keyworkers to be made 'champions' for pupil premium, being responsible for the tracking and monitoring and progress and attainment for this group as well as leading and/or co-ordinating small group intensive interventions.	£ 2500.00	Rapid gains for pupils eligible for the Pupil Premium Grant (PPG), narrowing the gap between this group and non-Pupil Premium (PP) children.	94% of pupils eligible for the EYPP grant made at least expected progress. 89% made better than expected progress. The gap between those eligible for EYPP and those not eligible was 20pp. (7pp not including children who also have SEND).
	CPD for staff	CPD enhancing staff awareness of and best practice for supporting this group of pupils.	£1670.00	Staff knowledge will be enhanced and strategies to continue to better support this group of pupils will be implemented. Raised attainment and outcomes for this group of pupils.	Staff undertook a range of CPD to better understand how to support children and families within the nursery community. This included –* Implementing Woodwork * Nursery Headteacher Network meeting * APPG Maintained Nursery Schools * *Safeguarding refresher * Early years Forum* *Mental Health and Wellbeing Conference*Early Education Conference- covered some of the issues around child poverty and child trauma*Croydon Best Start Conference. The children were involved in a writing project ' Becoming a writer in leaps and bounds' which had a positive impact on children's (eligible for the EYPP) writing outcomes with 60% (75% not including SEN)achieving ARE from a starting point of 14% (23% not including SEN). CPD enabled staff to better support parents
	External Consultant	To evaluate provision and assist in further raising standards for all pupils including children who are eligible for PP.	£550.00	To work effectively with Leadership and Management to continue to drive standards for all pupils, including those who are eligible for PP.	A review of safeguarding, policy, procedures and practice was undertaken further ensuring the safety and wellbeing of our most vulnerable children. The outcome was extremely positive 'The school has robust systems in place to ensure that vulnerable children including those that are looked after, are identified and supported early. They link with the EY Best Start for early intervention.'
	Woodwork curriculum	To implement woodwork as a provision within the curriculum, providing further opportunities for children to further develop Communication and Language, Physical Development and Personal, Social and Emotional Development.	£650.00	Children will make excellent progress within the prime areas, from their individual starting points. This progress	Staff introduced woodwork to the provision with a focus on children eligible for EYPP. This positively impacted on children's attainment.

				will have a positive impact on children's learning and attainment across all areas	PD - 72 % reached ARE from a starting point of 16% C&L. 63% reached ARE from a starting point of 21%(not including SEND)
Sometimes children who are eligible for EYPP come from families who have limited knowledge and skills about how to support their child's development at home.	Parental engagement	Based on research, to actively encourage parents of pupils who are eligible for the EYPP to engage in a variety of activities and trips within the nursery. To support parent's to develop the skills to enhance their child's development in the prime areas, with a particular focus on communication and language.	£530.00	Parents will develop key parenting skills as well as developing their confidence to support their child's development at home. Parents will be able to better support their child's early development at home. This will ensure that children have optimum opportunities to achieve their full potential	In July 2018, 100% parents reported that the school supports them to continue their child's learning at home compared to 96% in Autumn 2017.
Some parents / carers have limited support networks. This impacts on their wellbeing and can leave parents feeling isolated and unsure of where to seek help if and when they need it.	Parent coffee mornings / one to one meets	To provide opportunities for parents to meet other parents, to extend parent's support network and provide opportunities for parents to discuss concerns and worries about their children / their personal situation. Senior staff will signpost parents / children effectively to agencies that can offer further support.	£850.00	Social, emotional and mental health support for pupils and their families. The school community will provide an effective support network for families. Parents / carers will have confidence that the Nursery will help them.	Parents developed links with other parents and the staff team in an informal environment. Parents felt confident to discuss concerns and worries with each other and members of staff. 92% of parents reported that they feel comfortable to talk to the school about family difficulties and know that I will receive support through the school / other agencies.
Some parents who wish to get back into work, lack the skills / work experience to get a suitable job / support their children's Computing and English skills.	Parental Skills Development	To provide opportunities (alongside the WEA) for parents to develop skills such as computing and English (ESOL). To support parents to write CV's / job applications and to practise interview techniques. Parents will be guided and supported to find voluntary placements linked to a job role that they are interested in pursuing.	Provision of facilities hire to carry out training £0.00	Parents will develop valuable skills that will support them to get a job. These new skills will enable parents to better support their child's learning at home. Parent's self-efficacy will be improved. Parents will have raised aspirations for themselves and their children.	Due to a change in delegation of funding this never took place. This year the nursery will attempt to make links with other agencies who may be able to support this area of need.
Some families suffer financial hardship and cannot afford to contribute, this can lead to children being withdrawn from aspects of Nursery life.	Educational Visits	All children have access to and benefit from, experiences on offer regardless of financial difficulty. This will ensure all children are able to participate in all aspects of our personalised curriculum.	£115.00	Raised attainment and richer experiences, promoting opportunities to learn about the world around them and to experience and explore future interests/employment.	All children were able to attend various educational trips this year. Children were able to explore interesting local locations, enhancing their experiences of the world around them. These trips also enabled parents to form links and develop friendships outside of nursery.
	Snack subsidy	To provide an opportunity for children to have a snack, ensuring that they are ready for learning, to enhance social skills and offer speaking and listening opportunities.	£526.00	Children will be ready for learning, and have an opportunity to enhance their social skills and speaking and listening opportunities.	All children were provided with a snack, ensuring readiness for learning and improved wellbeing whilst at Nursery. Links were made with Fair Share scheme locally, providing additional savoury snacks for children and their families.
At times it is difficult to predict all of the needs of a cohort a year in advance. It is important to have additional funds that can be used as needed to support young children and their families	Additional contingency for unforeseen circumstances.	A fund to be maintained for unforeseen circumstance or additional training and/or resources.	£240.00	N/A	Subsidy of Lunch club for children who would benefit from this extended day provision. Better preparing children for a full school day and development of independent eating skills.
Total			£7,631		