

Pupil Premium Grant (PPG)

Early Years Pupil Premium (EYPP) 2016-17

In 2016-17 the level of the premium was 53p per hour, per pupil eligible. Eligible pupils include families on low incomes and those pupils who are 'Children Looked After' (CLA) and those pupils who have been adopted / have special guardianship from care. This year our funding totalled £4500.00.

Funding is received in arrears for the previous term and we are free to spend the Pupil Premium as we see fit. However, we are held accountable for how we have used the additional funding to support pupils from low-income families.

Pupil Premium (PP) 2016 -2017 - impact of EYPP

Activities	Targeted pupils	Intended Impact	Actual Impact
Champion for Pupil Premium All keyworkers to be made 'champions' for pupil premium, being responsible for the tracking and monitoring and progress and attainment for this group as well as leading and/or co-ordinating small group intensive interventions.	Targeted pupils and dependant on need	Rapid gains for pupils eligible for the EYPP, narrowing the gap between this group and non-Pupil Premium (PP) children.	98% of pupils eligible for the EYPP grant made at least expected progress. 74% made better than expected progress. The gap between those eligible for EYPP and those not eligible was 23pp.
CPD for staff CPD enhancing staff awareness of and best practice for supporting this group of pupils.	Targeted pupils and dependant on need	Staff knowledge will be enhanced and strategies to continue to better support this group of pupils will be implemented. Raised attainment and outcomes for this group of pupils.	Staff developed a range of skills including better supporting children with speech and language development, a focus on boys literacy and the benefits of woodwork
Extra curricular activities To provide a range of extracurricular experiences for this group of pupils.	Targeted pupils	Children will experience / have access to a range of different activities. Broadening their horizons, developing confidence, making relationships (Personal Social Emotional Development) and	Children experienced a range of extra-curricular activities including pottery making, arts week, book and maths week activities, involving parental engagement. These activities increased

			improving Communication and Language skills. Raised attainment and high levels of progress in these areas will be achieved for this group of pupils.	children's confidence and developed language skills.
School trips	All children have access to and benefit from experiences on offer regardless of financial difficulty. This will ensure all children are able to participate in all aspects of our personalised curriculum.	All pupils	Raised attainment and outcomes. Broader and richer experiences, promoting opportunities to learn about the world around them and to experience and explore future interests/employment.	The children experienced a wider variety of outings allowing them to develop a better sense of the world around them. This also enabled parents to make links with other parents, providing improved support networks for children and families. Visits included, maths walk – developed parents understanding of Maths in the environment. Super market visit - making healthy food choices. Post box -posting letters - writing for a purpose. Wandle Park – exploring the natural environment, developing speech and language, making relationships, safety in the local environment.
Snack subsidy	To provide an opportunity for children to have a snack, ensuring that they are ready for learning, to enhance social skills and offer speaking and listening opportunities.	Available to all children	Children will be ready for learning, and have an opportunity to enhance their social skills and speaking and listening opportunities.	All children were provided with a snack, ensuring readiness for learning and improved wellbeing whilst at Nursery. Links were made with Fair Share scheme locally, providing additional savoury snacks for children and their families.
External Consultant	To evaluate provision and assist in further raising standards for all pupils including children who are eligible for PP.	All pupils	To work effectively with Leadership and Management to continue to drive standards for all pupils, including those who are eligible for PP.	Positive review of teaching and learning was undertaken in March. Developments since the visit – further extension of questioning and further

				opportunities for independent reading are in place.
Additional contingency for unforeseen circumstances.	A fund to be maintained for unforeseen circumstance or additional training and/or resources.	All pupils identified.	N/A	Subsidy of Lunch club for children who would benefit from this extended day provision. Better preparing children for a full school day and development of independent eating skills.