

Pupil Premium Grant (PPG)

Pupil Premium 2017-18

In 2017-18 the level of the premium is 53p per hour, per pupil eligible. Eligible pupils include families on low incomes and those pupils who are 'Children Looked After' (CLA) and those pupils who have been adopted / have special guardianship from care. This year we anticipate funding to be in the region of £7500.00

Funding is received in arrears for the previous term and we are free to spend the Pupil Premium as we see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. We have published online information about how we intend to use the Premium. This will ensure that parents and other stakeholders are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Pupil Premium (PP) 2018 -2019 – Planned Spending

Identified Barriers to Learning		Targeted Approach	Estimated cost	Desired Outcome
Many Disadvantaged children enter nursery with low levels of speech development and personal, social and emotional skills and need additional support in these areas.	Champions for Pupil Premium	All keyworkers to be made 'champions' for pupil premium, being responsible for the tracking and monitoring and progress and attainment for this group as well as leading and/or co-ordinating small group intensive interventions.	£ 2500.00	Rapid gains for pupils eligible for the Pupil Premium Grant (PPG), narrowing the gap between this group and non-Pupil Premium (PP) children.
	CPD for staff	CPD enhancing staff awareness of and best practice for supporting this group of pupils.	£1000.00	Staff knowledge will be enhanced and strategies to continue to better support this group of pupils will be implemented. Raised attainment and outcomes for this group of children.
	External Consultant	To evaluate provision and assist in further raising standards for all pupils including children who are eligible for PP.	£350.00	To work effectively with Leadership and Management to continue to drive standards for all pupils, including those who are eligible for PP.
	Provision on bought in Speech and language training and support	To provide children with additional speech and language support. To improve staff's knowledge of strategies to better support children with speech difficulties within the nursery.	£500	Staff will further develop their knowledge and understanding of supporting speech development. Improved outcomes for children in the area of Communication and Language.
Sometimes children who are eligible for EYPP come from families who have limited knowledge and skills to support their child's development at home.	Parental engagement	To actively encourage parents of pupils who are eligible for the EYPP to engage in their children's learning in the preschool years. To support parent's to develop the skills to enhance their child's development in the prime areas, with a particular focus on communication and language.	£200.00	Parents will develop key parenting skills as well as developing their confidence to support their child's development at home. Parents will be able to better support their child's early development at home. This will ensure that children have optimum opportunities to achieve their full potential. Parental involvement can help to reduce the achievement gap at school start age (Hannon 1996)
Some parents / carers have limited support networks. This impacts on their wellbeing and can leave parents feeling isolated and unsure of where to seek help if and when they need it.	Parent coffee mornings / one to one meets	To provide opportunities for parents to meet other parents, to extend parent's support network and provide opportunities for parents to discuss concerns and worries about their children / their personal situation. Senior staff will signpost parents / children effectively to agencies that can offer further support.	£500.00	Social, emotional and mental health support for pupils and their families. The school community will provide an effective support network for families. Parents / carers will have confidence that the Nursery will help them.

Some parents who wish to get back into work, lack the skills / work experience to get a suitable job. They may also need support to help their child with Computing and English skills.	Parental Skills Development	To provide opportunities for parents to develop skills such as computing and English (ESOL). To support parents to write CV's / job applications and to practise interview techniques. Parents will be guided and supported to find voluntary placements linked to a job role that they are interested in pursuing.	£1000.00	Parents will develop valuable skills that will support them to get a job. These new skills will enable parents to better support their child's learning at home. Parent's self-efficacy will be improved. Parents will have raised aspirations for themselves and their children.
Some children, due to varying social and financial reasons are not able to develop resilience in the home environment. Resilient children are able to better plan for the future and this impacts positively on attainment.	Developing resilience	To continue to further develop the high quality learning environment, offering quality experiences, further developing resilience and narrowing the achievement gap.	£500.00	Research, Sylva (2014), notes that resilient children engage in planning for a future in ways that non resilient children do not. This impacts future attainment. Children whose lives are disadvantaged by poverty and its effects are thought to be less resilient, due to stressful lives and more to cope with allowing fewer opportunities to develop resilience. High quality learning environments, offering quality experiences play an important role in developing these skills and narrowing the achievement gap.
Some families suffer financial hardship and cannot afford to contribute, this can lead to children being withdrawn from aspects of Nursery life.	Educational Visits	All children have access to and benefit from, experiences on offer regardless of financial difficulty. This will ensure all children are able to participate in all aspects of our personalised curriculum.	£200.00	Raised attainment and outcomes. Broader and richer experiences, promoting opportunities to learn about the world around them and to experience and explore future interests/employment.
	Snack subsidy	To provide an opportunity for children to have a snack, ensuring that they are ready for learning, to enhance social skills and offer speaking and listening opportunities.	£500.00	Children will be ready for learning, and have an opportunity to enhance their social skills and speaking and listening opportunities.
At times it is difficult to predict all of the needs of a cohort a year in advance. It is important to have additional funds that can be used as needed to support young children and their families	Additional contingency for unforeseen circumstances.	A fund to be maintained for unforeseen circumstance or additional training and/or resources.	£200.00	N/A