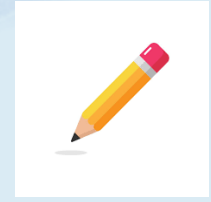


Skills progression

Literacy - writing

Our goals: I can form some of the letters of my name.

I can give meaning to my marks.



NB this area links closely to Physical Development, particular in young children, as they are developing control of their bodies and their fingers. At Tunstall we believe it is important to support children to gain control of their bodies from the largest to the smallest, from the inside out.

<p>I can form some of the letters of my name.</p>	<p>I can sometimes explore different sensory activities using my body.</p> <p>I can explore different sensory activities using my body.</p> <p>I can explore different sensory activities using my hands and tools.</p>	<p>I can explore different sensory activities using my body.</p> <p>I can explore different sensory activities using my hands and tools.</p>	<p>I can find my photo, with my name on it.</p> <p>I can explore different ways to mark make.</p> <p>I can make marks on my pictures, that stand for my name.</p> <p>I can write the first letter of my name.</p> <p>I can hear the initial sound of my name.</p> <p>I can recognise my name.</p> <p>I can form the letters of my name legibly.</p> <p>I can write my name.</p> <p>I can sometimes use letters in my mark making.</p>
<p>I can give meaning to my marks.</p>	<p>I can make a connections between the marks I make and my movements.</p>	<p>I can explore cause and effect of my actions when mark making, with support.</p> <p>I can explore cause and effect of my actions when mark making.</p> <p>I can value different marks.</p> <p>I can share my mark making with an adult.</p> <p>I can sometimes give meaning to my drawing.</p> <p>I can use a variety of tools to make marks.</p>	<p>I can share my mark making with an adult.</p> <p>I can sometimes give meaning to my drawing.</p> <p>I can use mark making for a reason.</p> <p>I can give meaning to my marks with support.</p> <p>I can use mark making in my play.</p> <p>I give meaning to my marks.</p>