

## Skills progression

### Literacy - Reading



**Our goal: I can tell my own story through actions, pictures and words.**

**NB this area links closely to Communication and Language. As children get older their phonological knowledge will be used in their writing and their reading, but at this stage the focus is on their tuning into the sounds and to be able to say them.**

<p>I can tell my own story through actions, pictures and words.</p>	<p>I can explore the book corner. I can choose a book from the book corner. I can look at pictures in a book.</p>	<p>I can look at pictures in a book. I can listen to and sometimes join with short stories and rhymes one to one. I can fill the missing word or phrase in a known rhyme or story.</p> <p>I can share a book. I can join some repeated phrases in a familiar story or rhyme. I can choose my favourite stories, rhymes, poems or jingles.</p> <p>I can turn the pages of the book, from left to right. I can comment on the pictures.</p>	<p>I know that print carries meaning. I can look at a book, with care. I can put a book away carefully, with support.</p> <p>I can make up a simple story, with support. I can make up a short story.</p> <p>I can recognise some familiar logos. I can turn the pages of a book, written in English, from left to right and the correct way up. I can look at pictures from a book. I can make up my own stories, with words and pictures.</p>
<p>I can tune into sounds in my environment and begin to hear sounds in words.</p>	<p>I can explore how to make sounds with an instrument. I can move my body to my favourite rhymes and songs.</p> <p>I can respond to a sound in the environment, for example the doorbell or a bird singing.</p> <p>I can show enjoyment when joining in with rhymes and songs. I can explore how different instruments sound.</p>	<p>I can explore how different instruments sound. I can join in with some actions and sounds of my favourite rhymes and songs.</p> <p>I can talk about a sound in the environment, for example the doorbell or a bird singing.</p>	<p>I can use my voice to make different sounds. I can hear different sounds in the environment.</p> <p>I can hear the initial sound, in words beginning with s,a,t,p,i,n. I can hear when words begin with the same sound, with support. I can hear other words with the same initial sound as my name. I can identify words that start with the same sound. I can identify words beginning with m,d,g,o,c,k,e I can identify words beginning with u,r,h,b,f,l,j. I can hear the sounds in simple cvc words. I can clap/tap the syllables in my name or simple words. I can identify rhymes in spoken words. I can identify words beginning with v,w,y, z,qu. I can say the sounds in simple cvc words. I can blend a word sounded by an adult. I can segment a simple word, with support.</p>