

Skills progression

Understanding of the world

Our goals: I can share about my family and the natural environment around me.

I have experienced different celebrations from around the world.



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">I can share about my family, including talking about past and future events.</p>	<p>I can recognise important people in my life. I can recognise a photo or a reflection of myself.</p>	<p>I can recognise a photo of myself and people that are important to me, for example my family. I can look at and point to photos with myself and friends. I can sometimes join in with pretend play.</p>	<p>I can talk about my family and things that are important to me. I can show an interest in different occupations. I can talk about things that happened in the past. I can talk about things that might happen or an event I am looking forward to.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">I can share the natural environment around me.</p>	<p>I can explore my favourite area of nursery. I can use objects in functional play, for example, making a car noise when pushing a car. I can explore the nursery, with increasing confidence. I can explore different experiences linked to nature – grass, mud, plants and animals. I can use different senses to explore the environment.</p>	<p>I can explore the nursery environment, showing preferences for certain areas. I can explore stories about nature. I can show curiosity and explore different experiences linked to nature – grass, mud, plants and animals. I can begin to respect and care for the natural environment and all living things, with adult support.</p>	<p>I can explore materials with similar and/or different properties. I can use my senses in hands-on exploration of natural materials. I can explore how things work, including toys and technology. I can explore and talk about different forces I can feel. I can plant seeds and care for growing plants. I can understand the key features of the life cycle of a plant and an animal. I can understand the need to respect and care for the natural environment and all living things.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">I have experienced different celebrations from around the world.</p>	<p>I can sometimes show curiosity about people around me.</p>	<p>I can explore stories about people.</p>	<p>I can notice similarities and differences between me and my friends and celebrate them. I can celebrate who I am and which country I come from. I can talk about different celebrations.</p>
<p>Throughout their time at Tunstall Nursery School children experience a range of celebrations from around the world, this includes Carnival, Diwali, Bonfire Night, Eid, Christmas, Easter, Pancake Day, Chinese New Year. There are celebrations particular linked to activities in the nursery, for example a Teddy Bears’ picnic or end of year celebration. They will also experience activities linked to specific activities in school year, for example World Book Day. These celebrations are added to depending including things that are specific to the year for example when King Charles was crowned or to support children’s particular interest.</p>			