

Skills progression

Communication and Language

Our goals: I can share my ideas with the people around me.



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">I can share my ideas with the people around me.</p>	<p>I can name some things. I can put two words together or phrases.</p> <p>I can say a simple sentence. I can sometimes talk about something that isn't there.</p> <p>I can use different types of words – naming, actions, simple describing, concept word.</p>	<p>I can have a simple conversation with someone in a joint activity, for example pretending to make dinner in the kitchen.</p> <p>I can have a simple conversation with an adult to making connections with home and school. I can sometimes use different word endings (going, says). I can use new words that I have heard.</p> <p>I can explore using talk for different reasons. I can ask a variety of questions.</p>	<p>I can use a sentence to share my ideas, with three words. I can talk about a picture. I can say 'hello' to my keyworker. I can copy a new word that an adult says.</p> <p>I can have a conversation with an adult. I can have a conversation with my friends, taking turns.</p> <p>I can use a sentence to share my ideas, with four to six words. I can make up my own story through pictures and words. I can use new vocabulary.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">I can listen to the ideas of the people around me.</p>	<p>I can share attention with an adult for a short period of time. I can share attention with an adult for an increasing length of time.</p> <p>I can understand single words in a routine. I can understand simple phrases. I can understand a simple sentence. I can understand a simple question. I can listen to other people, sometimes.</p>	<p>I can join in with an attention and listening activity, in a small group.</p> <p>I can join in with an attention and listening activity, in a small group, for increasing length of time.</p> <p>I can listen with interest when adults make different noises for the story, sometimes joining in. I can respond to familiar sounds for example, tidy up music.</p>	<p>I can listen to an adult or my friends. I can follow a one-part instruction.</p> <p>I can understand simple why questions. I can understand simple how questions.</p> <p>I can follow two-part instructions.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">I can share a book, story, rhyme or poem.</p>	<p>I can explore books. I can share rhyme and song bags, with an adult.</p> <p>I can explore books, sometimes pointing and naming pictures. I can join in with the rhyme and song bags with an adult.</p> <p>I can explore books, pointing and naming pictures. I can share rhyme and song bags with in a group, with support.</p>	<p>I can share a book with an adult.</p> <p>I can share books, pointing and naming pictures.</p> <p>I can listen with interest when adults make different noises for the story.</p>	<p>I can share a book. I can join in with my favourite songs and rhymes. I can finish a sentence when listening to a familiar story.</p> <p>I can listen to a story. I can join in with repeated parts of the story, with support. I can join in with a range of poems, songs and rhymes.</p> <p>I can listen to a story and can remember what happens. I can join in with repeated parts of the story. I can recite a favourite poem, rhyme or song.</p>