

Tunstall Nursery School Priorities for 2024 /2025

<i>What are we working on this year?</i>	<i>What is the goal?</i>	<i>How will we achieve it?</i>
<p style="text-align: center;"><u>QUALITY OF EDUCATION</u></p> <p>1. To utilise dynamic thinking techniques and high-level, open-ended questioning to support learning across all areas, with a particular focus on Understanding of the World.</p>	<ul style="list-style-type: none"> • Children demonstrate confidence when sharing ideas out loud. • Children demonstrate developed thinking skills and the ability to reason out loud with adult support. • Staff are confident to use dynamic thinking techniques to enhance communication and language and problem-solving skills. 	<ul style="list-style-type: none"> • Continue to enhance the language rich environment • Review of curriculum progression – linked to dynamic thinking skills • Have dynamic thinking as a focus for evaluation/CPD • A particular focus on enhancing the quality of the language for the more able in dynamic thinking activities • Link with PHI Reception teachers to share ideas • Deputy Heads / teacher to model and signpost to good practice • Review core book selection – select and purchase new books for indoor and outdoor environment • Continue to develop role play area- to encourage further language development – real resources • Further develop small world play, puppets, purchase more items
<p>2. To further develop the outdoor learning environment, enhancing opportunities for children to develop Physical Development (upper body, core strength and fine motor control).</p>	<ul style="list-style-type: none"> • The setting will provide high quality opportunities for children of all abilities to develop their physical skills – with a focus on upper body and core strength, impacting positively on gross and fine motor development. • Improved outcomes in Physical Development for all children compared to baselines. 	<ul style="list-style-type: none"> • Investigate and order resources to enhance core and upper body strength • Continue to embed woodwork as part of the curriculum • Further development of outdoor area –upper body / core strength • Purchase of new outdoor area equipment • Focus area for planning and evaluation

BEHAVIOUR AND ATTITUDES

To ensure that pupils continue to build positive relationships and are active and motivated. Staff effectively support children through co and self-regulation strategies.

- Children are aware of boundaries and follow nursery routines effectively.
- The nursery environment is calm and happy, children work well independently and as part of a group. Children will develop a good range of strategies for conflict management and self-regulation, ensuring a positive learning atmosphere.
- The nursery environment prioritises nurture and structure, predictability and organisation. Children are aware of expectations and routines particularly in story time. Staff have consistent and high expectations of children's behaviour.
- Staff consistently utilise a range of strategies to ensure oversight of the whole nursery whilst focussing on a group activity. Staff also use consistent strategies to further enhance concentration and focus during story times
- Continue to ensure consistent approach dealing with conflict/anger (encourage turn taking and self-regulation through co-regulation) – 'I know that you are angry but it's not ok to hurt somebody'
- Continue to ensure a consistent approach with sharing and turn taking. Mostly children are encouraged to give the toy up when they have finished. A name list is used to help turn taking, sand timers are used for key resources or short turns
- Staff to continue to write co-regulation plans together for those children who need additional support, to ensure staff and parents use a consistent approach
- Key worker/SENCO to review co-regulation plans termly or as required to update and ensure strategies are working
- Organise parental workshop on Mindfulness about how children's brains develop, what is happening to our brain when we are upset or angry and how to support children's emotions through co-regulation and mindfulness
- Develop calm area in new space with display and box above with objects to help children when they calm down.

PERSONAL DEVELOPMENT

To further develop opportunities and experiences for children within the local community. Developing talents and interests and preparing them for future success

- Children are offered a broad range of experiences, enabling them to develop talents and interests
- All children will have been offered the opportunity to participate in a whole school trip every term – broadening horizons and widening experiences and interests.
- Children are offered a 'Hook' each term to enhance their experiences at nursery (eg aliens leave letters in the nursery).
- Children will go on local trips (for example, to Tesco, the post office, other local schools, nursing homes)
- To organise several family trips to local places of interest, such as Morden Hall, Wandle Park, Deen city farm
- To set up a parent / child gardening team – developing interests and skills
- Arrange exciting opportunities within the nursery - Mitcham zoo, clay pot making, theatre groups
- Invite parents in to show case talents – musical instruments, art, singing, dance, cooking, sport etc
- Attend performances and talent show at PHI

<p>To create a 'family style' atmosphere and experience for children during lunch club to enhance socialisation and language acquisition. (Implementing learning from Sweden educational trip)</p>	<ul style="list-style-type: none"> ● Lunch club will be a happy and sociable experience for children. Children will be involved in conversations, staff will be facilitating and modelling – enhancing children's language and communication skills ● New furniture will be ordered for family room that supports family style dining. ● Staff to involve children in setting up tables for lunch club – bringing chairs, laying table cloths and lunch boxes. ● Staff to sit and engage with children during lunch time – further enhancing vocabulary acquisition and social interactions (such as turn taking and questioning)
<p><u>LEADERSHIP AND MANAGEMENT</u></p> <p>To continue to embed existing and new strategies to improve and to be mindful of staff workload – supporting staffs' mental health.</p>	<ul style="list-style-type: none"> ● The Nursery provides a supportive working environment where all members of staff feel supported and valued, ensuring the best learning environment possible for all children. ● Leaders at all levels will maintain the culture that enables pupils and staff to be the best they can be. ● Staff questionnaires to include questions about staff work load and wellbeing. ● Wellbeing week for pupils and staff – including – rehydration (lots of flavoured water for staff), yoga sessions, mindful walk, meditation, gratitude practice (age appropriate). ● Regular 1:1s and supervision for staff ● 'Open door' policy – staff encouraged to share good practice / seek advice from staff at all levels