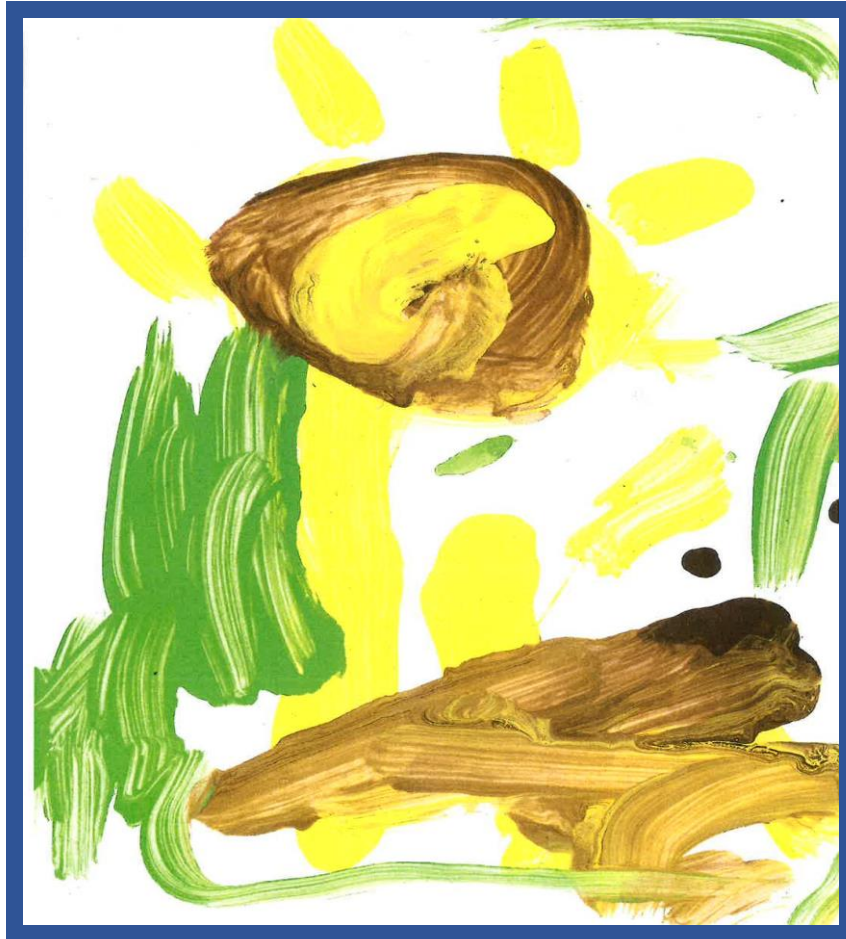


Tunstall Nursery School



"The Sunflower"

by a child at
Tunstall Nursery School

**Information Booklet for Parents and Carers
2024/2025**

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Tunstall Nursery School is a maintained nursery school, which also has two year old provision.

We have 55 places per session for three and four year old children and offer 32 funded and/or paid places for two year olds. We offer:

- Five morning sessions, 15hrs per week, 8.30am-11.30am
- Five afternoon sessions, 15hrs per week, 12.30pm-3.30pm
- All-day, 30 hrs per week, 8.30am-3.30pm, **only 4 spaces for 2 year olds.**
Please note there is an additional charge of either £32.50 per week for three and four year olds or £50 per week for 2 year olds for lunch club.

Extended Services

We have the following service available which runs in term time:

- Lunch Club between 11.30 am and 12.30pm (each child should bring a packed lunch)
 - For 3 and 4 year olds- £6.50 per day
 - For 2 year olds - £10.00 per day (4 spaces available)

Paid for Places

There is a charge of £20.00 per session i.e. £100.00 per week for 3 and 4 year olds, and £30 for 2 year olds per session, i.e. £150 per week. This does not include the cost of lunch. Each session is 3 hours long (8.30am-11.30am /12.30pm-3.30pm)

Getting to know your child

The keyworker system

When your child starts nursery, they will be allocated a keyworker. The keyworker will support your child in settling into the nursery. All staff work with all the children, but your keyworker will be responsible for monitoring your child's development and keeping records up to date. You can arrange to meet with your keyworker if you have any concerns or if you have any information that you wish to share.

In the Tunstall Twos your child will also have additional staff (key worker supports) who also support their care and learning.

Stay and play, virtual tour and phone call

The main purpose of these are for parents /carers/ family and the child to meet the keyworker find out a little bit about each other and the nursery school.

Parents and carers will be invited to a play and stay session with their child at Tunstall to meet their keyworker and staff. It is an opportunity to share information and for your child to see their new school. On our website there is a virtual tour and photographs of the nursery and Two's room which you may want to share with your child.

The initial phone call allows time for the parents/carers to start a nursery record with their keyworker. The information given will help the keyworker to get to know the child quickly and make good links between their home and our nursery. It is an opportunity to discuss any relevant concerns and to share beliefs and child rearing practices. Any confidential medical or family circumstances can be shared. Staff have responsibility for child protection and any matters of concern will be shared with the Headteacher.

We acknowledge that some parents/carers may not find it convenient to have a phone call. We are happy to rearrange the call if necessary. Our aim is to focus on getting to know as much as possible about the child and what they are able to do so that we can plan to take their learning forward effectively in school.

Learning journey book

Each child has a learning journey book and parents are invited to start off the record of achievement for their child by sharing any baby pictures/family photographs. They start the story of their child's home life. The learning journey forms a source of shared information. Children's work and photographs are added throughout the year celebrating key moments in your child's learning. They will enjoy looking at it and sharing it with their keyworker, other staff, friends, visitors and family. The learning journey can be taken home at weekends or during school holidays and added to for sharing when back at nursery. At the end of their time at nursery the learning journey will be sent home for you to keep and can be shared with your child's next school.

When your child starts nursery

Moving into the world of nursery is a big step for a child. Your child needs to feel secure with the new adults they will meet. Sometimes this takes quite a long time and we ask you to stay with your child as long as they need you to. We have a settling-in procedure which we ask all families to follow and which we will discuss with you during the initial meetings. We find that it pays to be honest with children and so advise you to clearly say when you are going and when you are returning to collect them. This way your child will learn to trust us as well as you.

Please see the leaflet- Helping your child settle into Tunstall

Partnership with parents

We know that you know your child best and are closest to them. We value you as the first educator of your child and believe in an informed partnership between the nursery and home. We need you to share information about your child so we can support him/her in their learning.

Your child's progress

Your child's keyworker and other professionals in the staff team will write observations about your child's progress in all the areas of learning, including personal, social and emotional development. This information will be used by staff to plan the individual teaching. Parental contribution to the assessment of a child's development is an essential part of the EYFS profile. 'WOW Moment' slips are provided for parents to contribute to their child's learning journey and to share what children have achieved outside of nursery. Perhaps they have learnt a new word, built a tall tower of bricks or even learnt to ride their bike. We would love to know about any exciting 'WOW' moment your child has achieved. This gives your child's key worker an insight into what your child achieves at home and enables your child's development both at school and at home to be recorded in their learning journey. We will share your child's interests and achievements at home and nursery, each term, at an arranged meeting with their keyworker and you will receive a written report on your child's progress at the end of the summer term.

If your child has additional needs

Children with additional needs will be supported to access the curriculum.

A Speech and Language Therapist and an Educational Psychologist work with nursery staff and children. Our learning support assistants work with individuals and groups of children. We have access to a range of services available to support children with additional needs.

More information is available on the nursery website.

www.tunstall.croydon.sch.uk

If your child has additional needs please let us know.

A multicultural community

We value all cultural backgrounds. Many of our children speak more than one language. If you have special skills or interests or would like to share your information about your festivals or cook some of your traditional food with the children please let us know. We welcome parents who come in regularly to share stories with small groups of children.

Our sharing and activity library

At the front of the nursery is our sharing library. There is a collection of books and activity packs, which you and your child are invited to take home daily. The sharing library is run by volunteer parents. Its success and availability depend on you. Please support by signing up to help. Children's love of books is greatly enhanced by their parents/carers and other family members sharing books with them. We hope you will take advantage of the library and borrow regularly.

Welcome Wednesday

A weekly opportunity for parents/carers to come and spend time in the nursery learning and working with your child.

Governing Body

One parent each year is elected to the nursery's Governing Body. For further details please see our website. The Governing Body support and challenge the Tunstall leadership team, ensuring the best possible learning experiences for children.

Attendance

At Tunstall Nursery School good attendance is essential if children are to be settled and take full advantage of the learning and development opportunities available to them. At a young age continuity and consistency are important contributors to a child's well-being and progress. Also, regular attendance at nursery can set good practice for statutory school.

If any family is not able to make full or regular use of their place a meeting would be arranged to see if any additional support is needed. However, it may be necessary for the Headteacher to make a decision to withdraw the child's place and to offer it to the next family on the waiting list.

Holidays

In the interest of your child's learning you are asked **not** to take any holidays during school term time. If this is not possible, please fill in a 'Notification of absence for holiday' form, which is available on the Weduc app. Any holiday taken during term time will be unauthorised unless there are exceptional circumstances.

A list of holiday dates can be found on the school website or Weduc app.

Complaints procedure

If there is dissatisfaction on any issue, parents should inform the Deputy Head who will advise them of the correct complaints procedure for that particular issue. Please come and discuss any concerns. Our complaints procedure can be found on the nursery website and is on display in the foyer of the nursery.

School fund

Our school fund provides money for cooking ingredients and other activities which will enhance learning opportunities for your child. We ask for a voluntary donation of £30 to cover the cost of these activities.

Students

We provide training and work experience for a number of students each year. As well as helping to train staff for future work, your child also benefits from the extra adult input and attention. Students are supervised by staff at all times.

Mobile phones

We do not permit the use of mobile phones in the nursery. Please ensure they are switched off. If you are staying in the nursery you will be asked to keep your mobile phone in the office safe.

Healthy choices

We help your child learn about healthy choices. We offer milk, water and bread or fruit during each session. Children can access the garden throughout the session. We encourage you and your child to walk to nursery whenever possible.

Snack time

We offer children a healthy snack (fruit or vegetables) and bread / toast during each session. We ask parents to contribute £38 for the year or £13 per term (which works out to £1.00 per week). This goes towards the cost of providing a snack.

WE ARE A NUT FREE ZONE

Smoking

Smoking and vaping are not permitted on nursery premises or anywhere nearby where it may be seen by children.

If your child is ill

Please do not bring your child to nursery if your child has sickness or diarrhoea. They must remain at home for **48** hours in line with Government guidelines.

Please inform the nursery by phone, email or the app if your child is ill and of any conditions or infections your child may develop so we can warn others. This is particularly important.

Please let us know if your child has:

Chicken pox

Measles

Whooping cough

Mumps

German Measles (Rubella)

Please let nursery staff know if your child has any medical conditions, allergies or is taking any prescribed medicines or inhalers. If your child has a long-term medical condition we are able to administer medication with consent.

Please keep us up to date with any changes of address, GP, and telephone numbers so we can contact you quickly if your child is ill.

What we do in nursery

Children are naturally inquisitive, they have intrinsic belief in themselves, they are creative, they take risks, they are story tellers, they are imaginative, they hypothesise and experiment.

At Tunstall Nursery School we want children to develop a sense of lifelong learning and wellbeing that extends the skills and knowledge that children already possess. In order to develop a sense of lifelong learning we value the development of creativity, risk taking, perseverance, collaboration, communication and independence, encouraging our children to be good listeners and effective communicators.

We offer a broad and balanced play based early years' curriculum called the Early Years Foundation Stage (EYFS). We provide a range of learning opportunities for all the children. Through observation and record keeping our trained staff can track your child's progress and will differentiate for your child's learning needs.

The areas of learning and development, as outlined by the Government, comprise of 3 prime areas which are fundamental, work together and support development in all other areas.

These prime areas are:

- Personal, Social and Emotional Development
- Communication and Language

- Physical Development

There are also 4 specific areas which include essential skills and knowledge for children to participate successfully in society.

These specific areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Provision for these areas is on offer every day at Tunstall in many different ways. More information about the EYFS can be found on our nursery website. Half termly planning activities are displayed in the foyer of the nursery. Please check what is happening each week to continue learning at home. The more we share our understanding and ideas the more effectively we can educate your child together.

We provide many opportunities for your child to engage in outside learning during the session. We value outside learning in the garden as much as those which take place inside. In addition all children are given the opportunity to experience forest school sessions - outdoor learning in a local woodland environment and in our forest garden.

While your child is at nursery they will be learning to become independent and confident with other children and adults. Your child will be developing their communication skills and learning to make sense of new experiences. Each child is an individual and staff provide time to listen to them and provide opportunities for them to solve problems and develop ideas. How children learn, is as important as what they learn. In these vital years a child lays down patterns of learning that will benefit them throughout their life.

As part of developing independence each child has a coat peg, with a photograph and name label on which to hang up their own coat each day. In the nursery each child has the opportunity to self-register and look out for the names of their friends. Please help your child to find their name and place it next to a number of their choice on the board outside the nursery class. Your child also has a special message pot to keep drawings and other art work for taking home. Please encourage your child by showing interest and valuing their work.

Language is obviously a very important aspect of a young child's learning. Talking and listening are vital in sharing ideas and problem solving. During a child's play there are plenty of opportunities for children to see the need for reading and writing. We value their exploratory mark making and how they apply this to writing shopping lists, letters, menus, etc. We adopt a developmental approach to writing. Your child begins with random mark making and this leads to conventional mark making. These early marks are an essential part of your child's development. Your child is at a disadvantage if these foundation steps are not encouraged.

When sharing and looking at books children are learning how a book works, that written language always stays the same and that words are made up of letters. It is



important that a child enjoys sharing a good book and seeing adults reading and writing.

Children learn through play. **Play is a child's work.** Please read the "PLAY IS IMPORTANT" leaflet. We provide a range of resources and activities to enable the children to learn through their play. This includes sand, water, clay, dough and other malleable materials, drawing, painting and modelling, puzzles and construction toys,

climbing equipment, and role play. We regularly engage children in cooking, woodwork, games, music, songs and story sessions. Children learn to make choices. We build on the learning that children have already achieved at home and follow children's interests.

We provide visits and trips to support children's learning in nursery. It may be a local walk to the shops, a library visit or a trip in a tram to the Chinese supermarket. We ask for your written permission for these outings and keep you informed as visits are planned during the year. We always appreciate parent help.

The session ends with a story or music. This usually takes place in your child's story room but on occasions, they will go with a few other children to a smaller story group. This may be for extra support or for extra challenge - in order to meet each child's individual needs. This is a structured event and helps children develop their listening skills and shows children that the session is coming to an end.

Collecting your child

Please collect your child at the end of the session from their story room.

Please be prompt so your child does not worry. A charge will be made for the late collection of your child.

Clothes

Children need functional clothes for their work and play at nursery. Clothes that fasten easily will help your child be independent. Jogging bottoms or trousers/shorts with elastic around the waist are much easier to manage than skin-tight jeans when you are small and rushing to get to the toilet in time! We encourage the use of aprons in messy activities but accidents do happen so please do not send your child in favourite clothes. Children need shoes in which they can run and climb. **Please put your child's name in their clothes so they can be easily identified.** Always leave a suitable coat for your child as we use the garden all year round. For safety, please remove long cords or toggles, scarves and jewellery. We keep spare clothes in nursery for the occasional "accident" and are always pleased to receive more garments to add to our stocks.

Behaviour

We support each child in being an active and independent learner in cooperation with others. We provide clear and consistent expectations and boundaries. Our nursery

life is based on mutual respect and tolerance for everyone and we aim to support our young children as they learn the standards, values and expected behaviours.

If a child is showing unacceptable behaviour we take immediate action to protect others, our learning environment, and to address the child's own difficulties.

Staff will:

- stop the unacceptable behaviour - children usually respond to a calm assertive adult voice and close physical presence at their level
- first comfort the child who is hurt
- try to establish with all the participants what was happening - this involves active listening and supporting the children in expressing the situation
- make clear what is unacceptable and support the child in finding acceptable ways to respond to the situation, such as negotiation and offer strategies for the future
- support reconciliation and an expression of regret
- Make sure that all the children understand not to repeat the behaviour and ensure that all involved are diverted into positive activity such as helping clean up any mess/damage.

Sanctions for repeated unacceptable behaviour are based on restriction of a desired activity/toy or removal from the situation to give time to make calm choices. Adults focus on the behaviour as wrong or hurtful rather than saying that the child behaving like this is bad. Any incident is mentioned to the child's keyworker. Any repeated unacceptable behaviour is discussed with parents or carers. This involves sharing strategies to support the child and ensuring consistency in managing the behaviour.

Birthday Celebrations

It is important to share and celebrate special occasions with children. On their birthday we sing and light real candles on an artificial cake which the child will blow out. Please do not send in any sweets or goodies but you are very welcome to send in special fruit on your child's birthday to share.

Forest School

Your child will have the opportunity to go to Forest School. We provide a 3 week programme when children in our forest garden are encouraged to run, jump, climb, play and explore in a natural environment as well as and a trip to a local woodland. The benefits of Forest School include growing independence, self-esteem and social skills. Both parents and children value this experience. More information will be available when your child participates.

Tunstall Online

We have our own website at: www.tunstall.croydon.sch.uk

Follow us on X at: @TunstallSch

Follow us on Instagram at: @tunstallnurseryschool

Follow us on Facebook at: Tunstall Nursery School

You will find information about the nursery and some photos of recent events.

We aim to be a nursery where everyone can learn in many different ways, where everyone is supported and guided and where we learn together.

*Education is a continuing process for life and we can all learn from each other -
parents, teachers and children.*

All equal, All different, All achieving

We look forward to enjoying learning with you and your child.



Katie "Butterfly" 21.6.22.

Routine Immunisation Schedule

These are the routine vaccinations that are offered free of charge on the NHS to all babies and children in the UK.

5-in-1 vaccine

Protects against: [diphtheria](#), [tetanus](#), [whooping cough](#), [polio](#) and Hib (Haemophilus influenzae type b)

Given at: two, three and four months of age

Pneumococcal or pneumo jab (PCV)

Protects against: some types of [pneumococcal infection](#)

Given at: two, four and 12-13 months of age

Rotavirus vaccine

Protects against: [rotavirus infection](#), a common cause of childhood diarrhoea and sickness

Given at: two and three months of age

Men B vaccine (from September 2015)

Protects against: [meningitis](#) (caused by meningococcal type B bacteria)

Given at: two months, four months and 12-13 months of age

Men C vaccine

Protects against: [meningitis](#) (caused by meningococcal type C bacteria)

Given at: three months and twelve-thirteen months of age, and as a teenage booster at age 13-15

Hib/Men C (booster)

Protects against: [Haemophilus influenzae type b \(Hib\)](#) and [meningitis](#) caused by meningococcal group C bacteria

Given at: 12-13 months of age

MMR vaccine

Protects against: [measles](#), [mumps](#) and [rubella](#)

Given at: 12-13 months and at three years and four months of age, or sometime thereafter

Children's flu vaccine

Protects against: [flu](#)

Given at: annually as a nasal spray in Sept/Oct for ages two, three and four and children in primary school years one, two, three and four.

4-in-1 pre-school booster

Protects against: [diphtheria](#), [tetanus](#), [whooping cough](#) and [polio](#)

Given at: three years and four months of age, or soon after

Privacy Notice (How We Use Pupil Information)

This abridged Privacy Notice explains how and why we store personal information about pupils and parents/carers. It provides a guide to parents/carers about our legal obligations and their own rights. Like any organisation which handles personal data, our school is defined as a 'Data Controller' and, as such, we are registered with the ICO (Information Commissioner's Office) and we comply with the Data Protection Act and UK General Data Protection Regulation. For the full Privacy Notice, please contact the school directly.

The Categories of Pupil Information That We Process Include:

For <u>all</u> pupils	Personal Information	Name, Date of Birth, Gender, Year Group, Class, Address, Contacts Dietary needs, dietary preferences Medical practice address and telephone number Medical conditions
	Characteristics	Ethnicity, language, nationality, country of birth
	Attendance Information	Sessions attended, number of absences, reasons for absence
	Academic attainment and progress records	Teacher Assessment grades Statutory assessment results Standardised score results Learning journey evidence (photographs and annotations) Other photographic evidence of learning Reports to parents (mid-year and end of year)
	Other	Pupil Surveys Incidental evidence of pupils' successes (certificates, photographs, named trophies, celebration events)
For <u>some</u> pupils (only if applicable)	Other	Free School Meals eligibility Court Orders Other pupil premium eligibility (such as if the child is looked after) Safeguarding records (incidents, external agency reports Special Educational needs records (professional assessments, external professionals' reports, referrals for external support) Pastoral records (referrals for support both internal and external, notes of discussions with pupils, pupils' jottings of thoughts and feelings) Exclusion information Behaviour incident records
All Parents/ <u>Carers</u> *	Personal Information	Names, addresses, telephone numbers, email addresses, relationship to the child (of parents/carers and other given contacts) Free school meals eligibility evidence
	Other	Parents' surveys Letters sent to school Emails sent to school Financial payments, including debt (both manual and electronic)

*this refers to those with legal responsibility for the child

This list is not exhaustive, to access the current list of categories of information we process please contact the school.

Why We Collect and Use Pupil Information

The personal data collected is essential, for the school to fulfil their official functions and meet legal requirements.

We collect and use pupil information, for the following purposes:

- To support pupil learning
- To monitor and report on pupil progress
- Safeguarding pupils' welfare and providing appropriate pastoral (and where necessary medical) care
- Informing decisions such as the funding of schools
- Assessing performance and to set targets for schools
- Enabling pupils to take part in assessments, to publish the results of examinations and to record pupil achievements
- Legal and regulatory purposes (for example child protection, diversity monitoring and health and safety) and to comply with legal obligations and duties of care
- Monitoring use of the school's IT and communications systems in accordance with the school's IT security policy
- To comply with the law regarding data sharing
- To meet the statutory duties placed upon us for DfE data collections

We use the parents' data:

- To assess the quality of our services
- To comply with the law regarding data sharing
- To ensure financial stability

Under the UK General Data Protection Regulation (UK GDPR), the lawful bases we rely on for processing pupil information are:

Under the UK General Data Protection Regulation (UK GDPR), the legal basis / bases we rely on for processing personal information for general purposes are: (6a) Consent; (6c) A Legal obligation; (6d) A duty to safeguard pupils; (6e) Public task.

Special Categories of data are set out in Article 9 of the UK General Data Protection Regulation. Tunstall Nursery School will work within the conditions of [GDPR - Article 9 of the UK GDPR](#): (9.2a) explicit consent; (9.2b) processing is necessary for the purposes of carrying out the obligations and exercising specific rights of the controller or of the data subject in the field of employment and social security and social protection law; (9.2c) where processing is necessary to protect the vital interests of the data subject or of another natural person; (9.2f) for the establishment, exercise or defence of legal claims; (9.2g) reasons of substantial public interest; (9.2j) for archiving purposes in the public interest.

We process criminal offence data under Article 10 of the UK GDPR.

Our Data Protection Policy highlights the conditions for processing in Schedule 1 of the Data Protection Act 2018 that we process Special Category and Criminal Offence data under.

How We Collect & Store Pupil Information

We collect pupil information via registration forms at the start of the school year or Common Transfer File (CTF) or secure file transfer from the previous setting. We may also collect data from you directly.

Pupil data is essential for the schools' operational use. Whilst the majority of pupil information you provide to us is mandatory, some of it requested on a voluntary basis. In order to comply with the data protection legislation, we will inform you at the point of collection, whether you are required to provide certain pupil information to us or if you have a choice in this.

We hold pupil data securely for the set amount of time shown in our data retention schedule. For more information on our data retention schedule and how we keep your data safe, please contact the school administrator.

Who We Share Pupil Information With

We routinely share pupil information with the following organisations. Our full Privacy Notice explains the reasons why we share data with these organisations:

- Schools that the pupil attends after leaving us
- Our local authority
- The Department for Education (DfE)
- Children's Social Care (when safeguarding pupils' welfare)
- External professionals who visit school (such as Educational Psychologists)
- Law enforcement officials such as the Police
- The NHS
- Suppliers and service providers with whom we have a contract

Requesting Access to Your Personal Data

Under data protection legislation, parents and pupils have the right to request access to information about them that we hold. To make a request for your personal information, or be given access to your child's educational record, contact Michelle Harrison at Tunstall Nursery School via email admin@tunstall.croydon.sch.uk

Depending on the lawful basis used for processing data (as identified above), you may also have other rights as per the UK GDPR.

If you have a concern or complaint about the way we are collecting or using your personal data, you should raise your concern with us in the first instance or directly to the Information Commissioner's Office at <https://ico.org.uk/concerns/>

Withdrawal of Consent and the Right to Lodge a Complaint

Where we are processing your personal data with your consent, you have the right to withdraw that consent. If you change your mind, or you are unhappy with our use of your personal data, please let us know by contacting Michelle Harrison at Tunstall Nursery School via email admin@tunstall.croydon.sch.uk

Last Updated

We may need to update this privacy notice periodically so we recommend that you revisit this information from time to time. This version was last updated on 9th May 2024.

Contact, Full Privacy Notice & How Government Uses Your Data

If you would like to discuss anything in this privacy notice, or to view our full Primary School Pupils & Parents Privacy Notice (including how the Government uses your data), please contact: Michelle Harrison

School Business Manager
Tunstall Nursery School
Tunstall Road
Croydon
CR0 6TY

admin@tunstall.croydon.sch.uk or access it here <https://www.tunstall.croydon.sch.uk/about-us/school-policies/>

Chair of Governing Body

Hannah Rhodes
c/o Tunstall Nursery School & Children's Centre
Tunstall Road
Croydon CR0 6TY

Staff List

Executive Headteacher	Jane Charman	B.A. (Hons), PGCE, NPQH
Deputy Headteachers (Job Share)	Kate Lanning SENCO	B.A. with Qualified Teacher Status M.Ed. AMADA
	Leigh McGuinness	B.A. Ed (Hons) Qualified Teacher Status NaSENCO
Class Teacher (Job Share)	Kate Lanning	B.A. with Qualified Teacher Status M.Ed. AMDA
	Laura Barnes	B.A. Ed (Hons) Primary Education with Qualified Teacher Status
Early Years Educators	Ban Toma	NVQ Level 3
	Beata Kaminski	NVQ Level 3
	Esther Potman	NVQ Level 3
	Jane Cleall-Smith	NVQ Level 3
	Carolyn Simms	NVQ Level 3
Keyworder Supports - 3/4's	Cleaholo Cort	NVQ Level 3 Forest School Leader

Fatmire Demaj NVQ Level 3

Key worker supports - 2's

Monika Raj

Zineb Gusibat

Anjana Gandecha

NVQ Level 3

NVQ Level 3

Lunch Club Supervisors

Anjana Gandecha

Monika Raj

Zineb Gusibat

Fatmire Demaj

School Business Manager

Michelle Harrison

Certificate in School
Business Management

Forest School Leader

Esther Potman

NVQ Level 3

Forest School Leader

Cleaner-in-Charge

Joyce McKenna

HOLIDAY DATES 2024/2025

Autumn Term 2024

First day	Monday 2 nd September
Last day	Friday 18 th October
Half term holiday	
First day	Monday 28 th October
Last day	Friday 20 th December

Christmas Holidays

Spring Term 2025

First day	Monday 6 th January
Last day	Friday 14 th February
Half term holiday	
First day	Monday 24 th February
Last day	Friday 4 th April

Easter Holidays

Summer Term 2025

First day	Tuesday 22 nd April
Last day	Friday 23 rd May
Half term holiday	
First day	Monday 2 nd June
Last day	Friday 18 th July

Summer Holidays

5 In-Service Training Days:

- Monday 2nd and Tuesday 3rd September 2024
- Monday 2nd June 2025
- Monday 21st and Tuesday 22nd July 2025