

Fundamental British Values

at Tunstall Nursery School

Mutual respect and tolerance

(Treat others as you want to be treated)

- Staff are responsible role models
- Children learn to understand and respect differences
- Staff teach children how to say "Stop"
- Staff and children celebrate diversity and respect and appreciate other cultures, communities, faiths and traditions.
- Staff encourage children to make relationships with others
- Staff encourage children to listen to others and respect their thoughts.

This is put into practice through providing an environment where all feel safe, supported and respected.

Rule of law

(Understanding rules matter)

- Staff model appropriate language and behaviour to children and their families.
- The school has clear policies and procedures to enable children to gain a deeper understanding of the rule of law
- Staff teach children right from wrong.
- Staff teach children how to be fair with others.
- Staff provide choices and consequences for children.
- Staff help children understand their own and others behaviour.

This is put into practice through explaining boundaries and what is expected. Positive and trusting relationships are fundamental.

Individual Liberty

(Freedom for all)

- Staff teach children to be confident learners and help them develop resilience and a positive sense of themselves.
- Staff teach children to have a go and take risks.
- Staff teach children to learn from their mistakes and keep on trying.
- Staff enable children to explore resources in their own way.

This is put into practice through valuing the uniqueness of each family and creating an accessible environment where all children can make their own choices.

Democracy

(Making decisions together)

- Staff support children in promoting their self-awareness and self-esteem.
- Children make decisions as a group.
- Staff engage children in sharing and taking turns.
- Staff encourage children to share ideas and work together.
- Staff teach children to be aware of their own feelings and those of others.
- Staff provide opportunities for children to develop their sense of belonging.

This is put into practice through children playing active roles in the planning and decision making process.